

Program learning outcomes

Students will embody and enact a critical and ethical understanding of the child and youth care identity and profession. This work takes place within a landscape of multidisciplinary human services guided by applicable legal and policy frameworks.

Students will work within existing Child and Youth Care perspectives, models, and theories, while recognizing and honouring diverse worldviews and traditions, and advocating for meaningful change to accepted approaches and systems.

Students will locate, critique, use, produce, and present research relevant to child and youth care practice through diverse styles of knowledge production, evaluation, and dissemination.

Students will apply critical and contextual thinking in practice; grounded in a critical understanding of marginalization, structural inequity, disability, colonialism, decolonization, intersectionality, power, and privilege.

Students will engage in self-exploration of antiracist and anticolonial ways of knowing, being and doing as learners and as emerging practitioners and will continue their ongoing process of self-reflection, relational learning, and development.