

A: Division: **INSTRUCTIONAL** Date: **OCTOBER 1996**
 B: Faculty: **HUMANITIES & SOCIAL SCIENCES** New Course:
 Department: **SOCIOLOGY/ANTHROPOLOGY** Revision of Course Information form: **OCTOBER 1987**

C: **ANTH 100** D: **INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY** E: **3**

Subject & Course No.	Descriptive Title	Semester Credit
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F: Calendar Description: Social or cultural anthropology is the study of the nature and scope of human culture and of the rich variations of culture found around the world. It traditionally focuses on non-western peoples studied first-hand by anthropologists doing in-depth field work.	Summary of Revisions: (Enter date & section) Eg: Section C,E,F A,B,C,F,M,N,O,Q,R
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G: Type of instruction: Hrs per week / per semester

Lecture:	4	Hrs.
Laboratory:		Hrs.
Seminar:		Hrs.
Clinical Experience:		Hrs.
Field Experience:		Hrs.
Practicum:		Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other (Specify):		Hrs.
Total:	4	Hrs.

H: Course Prerequisites:
NONE

I: Course Corequisites:
NONE

J: Course for which this Course is a Prerequisite:
ANTH 200, 220

K: Maximum Class Size:
35

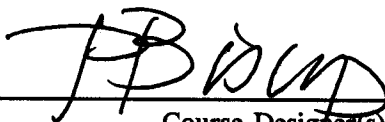

L:

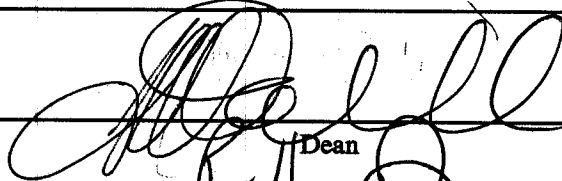
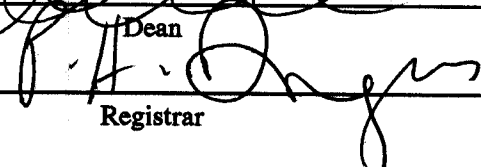
College Credit Transfer	<input checked="" type="checkbox"/>
College Credit Non-Transfer	<input type="checkbox"/>
Non-Credit	<input type="checkbox"/>

M: Transfer Credit: Requested:
 Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:

SFU SA 101 (3)
 UBC ANTH 100 (3)
 UNBC ANTH 101 (3)
 UVIC ANTH 100B (1.5)
 Other: See current B.C. Transfer Guide


 Course Designer(s)

 Department Chair


 Dean

 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Crapo, Richley. Cultural Anthropology
Guilford, Dushkin Publishing Co., 1993.

AND

Angeloni, Elvio, Anthropology 95-96: Annual Editions
Guilford, Dushkin Publishing Co.

Textbooks will be updated periodically.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

At the conclusion of the course the student will be able to:

1. Describe the branches of the discipline of anthropology and the nature of the anthropological perspective, and differentiate the social science of anthropology from the natural sciences in scope and methodology.
2. Define culture and explain the major elements in the creation of human culture.
3. Explain how human beings have been able to adapt to a variety of habitats and transmit culture to the next generation and distinguish between physical evolution and cultural evolution.
4. Discuss the major sections of the foraging or hunter/gatherer lifestyle and explain how the foraging life style was so successful as an adaptive strategy.
5. List the types of simple plant production and describe the techniques used in them, and articulate the relationship between subsistence farming and social organization.
6. Describe pastoralism as an adaptive strategy and explain the relationship between social organization and the demands of pastoralism.
7. Discuss the nature of intensive agriculture, its types and methods and its relation to social organizations and ecology.
8. Explain the basic elements in human kinship and descent groups, and their relationship to the rules for marriage and the requirements of the division of labor.
9. Discuss the division of labor in society and its relation to issues of gender, race, ethnicity and social stratification.
10. Define economic behavior and the principles of exchange in human society, while describing selected ethnographic examples of exchange systems.
11. List the types of political organization and briefly describe each one, while explaining the major means of social control, decision making and conflict resolution found in them.

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O. Course Objectives: cont'd.

12. Explain how human beings collectively make meaning in their lives and express that meaning symbolically in myth and religion and socially in ritual and organization.
13. Discuss the division of the contemporary world into First, Second and Third world and the contributions of anthropology to understanding the world and changing the world.

P. Course Content

1. The Anthropological Perspective:
2. Culture as Specio-specific to the Human Species
3. Adaptation and Continuity Over Time.
4. Foraging, the Original Lifestyle.
5. Humans and Plants: Basic Plant Production and Subsistence Agriculture.
6. Humans and Animals: Pastoralism and Social Organization.
8. Kinship, Marriage and the Household.
9. Women, Men and Work: The Division of Labor and Stratification.
10. Production, Exchange and Access to Resources.
11. Politics, Social Control and Political Organization.
12. Myth, Magic and Religion: Making Meaning in Human Life.
13. Anthropology & the Third World.

Q. Method of Instruction

This course will employ a number of instructional methods to accomplish its objectives and will include some of the following:

- lectures
- seminar presentations
- audio-visual materials including film and video
- small-group discussions
- research paper
- research projects
- ethnographic book review

R. Course Evaluation

Evaluation will be carried out in accordance with Douglas College policy and will include both formative and summative components. Evaluation will be based on some of the following: quizzes, term paper, class participation and attendance, oral presentation, multiple choice exams, film/video diaries, field projects.

The specific evaluation criteria will be provided by the instructor at the beginning of the semester, in consultation with the class. A typical evaluation scheme might be:

Multiple choice quizzes	15%, 20%, 15%, 5%, 5%
Research paper	30%
Seminar attendance/participation	10%

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