

Division: ACADEMIC DATE: NOVEMBER 14, 1991

B: Department: SOCIAL SCIENCES New Course: X

Revision of Course
Information form: _____

DATED: _____

C: GEOGRAPHY 213 D: SOCIAL GEOGRAPHY E: 3
Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:
This course is an introduction to social geography. It involves the study, analysis and explanation of those spatial patterns which characterize the ways in which social groups utilize the surface of the earth. Topics such as urbanization, the geography of poverty, aging, gender, crime and racism will be studied.

Summary of Revision:
(Enter date & section)
Ex: Section C,E,F, & R

G: Type of Instruction: Hours Per Week/

Lecture	<u>4</u>	Hrs.
Laboratory	_____	Hrs.
Seminar	_____	Hrs.
Clinical Experience	_____	Hrs.
Field Experience	_____	Hrs.
Practicum	_____	Hrs.
Shop	_____	Hrs.
Studio	_____	Hrs.
Student Directed Learning	_____	Hrs.
Other	_____	Hrs.
TOTAL	<u>4</u>	HOURS

H: Course Prerequisites:
GEOG 100

I: Course Corequisites:
NIL

**J: Course for which this course
is a pre-requisite**
NIL

K: Maximum Class Size:
35

M: Transfer Credit:
Requested X
Granted _____

Specify Course Equivalents or
Unassigned Credit as Appropriate

U.B.C. 120 (1.5 units)
S.F.U. 241 (3 credits)
U. Vic.
OTHER:

L: College Credit Transfer X
College Credit Non-Transfer _____

E. Peeters

COURSE DESIGNER(S)

J. McIlwain
DIRECTOR/CHAIRPERSON

W. Bigan

DIVISIONAL DEAN

P. H. Ongus
REGISTRAR

N: Textbooks and materials to be Purchased by Students
(Use Bibliographic Form):

A social geography text such as

Ley, David. A Social Geography of the City, (1983). New York,
Harper & Row.

to be selected by the instructor subject to approval by the discipline.
The text will be updated periodically.

Complete Form with Entries Under the Following Headings:

O. Course Objectives; P. Course Content; Q. Method of Instruction;

R. Course Evaluation

O. COURSE OBJECTIVES

By the end of the course the student will be able to:

1. Sift through material and extract relevant data.
2. Use the Census of Canada and other statistical resources.
3. Map data to define patterns of social groupings.
4. Analyze data and maps to identify patterns of social groupings.
5. Recognize and describe the different types of groups, formal and informal, that exist in society.
6. Use sociological and other theories to describe the processes leading to the spatial distribution of different groups.
7. Identify the meanings which some groups attach to their environment.
8. Assess the needs of different groups within society.
9. Apply some of the theories to social planning.

P. COURSE CONTENT

I. Introduction

- a. Traditions in human geography
- b. Concepts of social geography

P. COURSE CONTENT - cont'd

II. Urban Geography

- a. Urban form
- b. Urbanization processes
- c. Rural-urban migration
- d. Developed world and third world urbanization
- e. Urban neighbourhoods and communities
 - i) The Inner City
 - ii) The urban sense of place - territorial markers
 - iii) Neighbourhood change - gentrification
 - iv) Formal and informal social groups - ethnicity
- f. Urban infrastructure
 - i) housing
 - ii) distribution of services
- g. The "Liveable City" - quality of life - city planning

III. Social Themes

- a. The geography of poverty
 - i) The Developed World - welfare, unemployment
 - ii) The Third World
- b. The geography of aging
- c. The geography of gender
- d. The geography of crime
- e. The geography of racism
- f. Power, politics and land use
 - i) centrally planned economies
 - ii) free market economies

Q. METHOD OF INSTRUCTION

Presentation of information will be by means of lectures, discussion groups, field trips, films and slides.

R. COURSE EVALUATION

The evaluation will be carried out in accordance with Douglas College policy and will include a suitable combination of the following factors:

1. A mid-term exam with a value of up to 25%.
2. A final exam with a value of up to 25%.
3. A series of no fewer than 4 objective tests with a value of up to 20%.
4. A term project or paper with a value of up to 25%.
5. An individual or group presentation on an assigned topic with a value of up to 20%.
6. A field trip report of up to 15%.
7. Attendance and participation assessed in a manner pre-specified with a value of up to 10%.

At the beginning of the semester the instructor will present the students with the evaluation procedure to be used.