



**A:** Division: **INSTRUCTIONAL** Date: **September 30, 1999**  
**B:** Department/ **LANGUAGE, LITERATURE AND** New Course  Revision   
 Program Area: **PERFORMING ARTS**  
**MODERN LANGUAGES**  
 If Revision, Section(s) Revised: **F, J, N, P, Q**  
 Date Last Revised: **May 15, 1999**

**C: MODL 132 D: BASIC GERMAN II E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
<p><b>F:</b> Calendar Description:</p> <p>This course is designed for students who have completed MODL 131 or equivalent.</p> <p>It is aimed at developing further basic oral and written communication skills through the study of vocabulary, grammar, and culture.</p>		
<p><b>G:</b> Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p><b>Seminar/Lab</b></p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p style="text-align: center;"><b>4 / 1</b></p> <p>Number of Weeks per Semester:</p> <p style="text-align: center;"><b>14</b></p>	<p><b>H:</b> Course Prerequisites:</p> <p style="text-align: center;"><b>MODL 131 OR EQUIVALENT</b></p>	
	<p><b>I:</b> Course Corequisites:</p> <p style="text-align: center;"><b>NONE</b></p>	
	<p><b>J:</b> Course for which this Course is a Prerequisite:</p> <p style="text-align: center;"><b>MODL 231</b></p>	
	<p><b>K:</b> Maximum Class Size:</p> <p style="text-align: center;"><b>22</b></p>	
<p><b>L:</b> PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input type="checkbox"/> College Credit Non-Transfer</p> <p><input checked="" type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input checked="" type="checkbox"/></p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p>		

**M:** Course Objectives/Learning Outcomes

The student will be expected to demonstrate proficiency in German (present and present perfect tenses) at the basic level in:

1. Aural comprehension of simple discourse in two tenses.
2. Reading comprehension of simplified texts.
3. Speech delivery: express feelings and reactions and narrate in the past.
4. Written expression: guided composition.
5. Understanding target cultures.

**N:** Course Content

1. Basic syntactic structures
2. Basic lexicon
3. The phonological system of German
4. Some aspects of the culture of German speaking countries

**O:** Methods of Instruction

The functional and communicative approach will be used.

Classroom activities include: presentation of material by the instructor, practice in pairs, listening comprehension, audio-visual presentations, and conversation in small groups with a Native Language Speaker.

**P:** Textbooks and Materials to be Purchased by Students

Terrell, et al. Kontakte: A Communicative Approach. 3<sup>rd</sup> edition. McGraw-Hill, 1996

Accompanying workbook and audio cassettes.

**Q: Means of Assessment**

The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.

Tests include listening, speaking, reading, writing and cultural knowledge.

The minimum mark required to pass the course is a P in both the written and oral components. The minimum mark required to continue with this language is a C in both the written and oral components.

Continuous Written Evaluation (Exercises, paragraph writing, written chapter tests)	35%
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Continuous Oral Evaluation (Oral test at mid semester, conversation lab, class participation)	25%
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Attendance and Preparation	10%
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Oral Final Exam (Aural comprehension, oral expression)	15%
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Written Final Exam (Grammar, vocabulary, composition)	15%
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100%
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**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

Yes, but limited to challenge exams.

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Course Designer(s)

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Education Council/Curriculum Committee Representative

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Dean/Director

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Registrar