

<p>M: Course Objectives / Learning Outcomes</p> <p>The student will be expected to demonstrate proficiency in Japanese in all tenses, at the basic level in:</p> <ol style="list-style-type: none"> 1. Aural comprehension of simple discourse. 2. Reading comprehension of simplified texts, written in Japanese (hiragana, katakana, and 100 kanji). 3. Speech delivery: cope with everyday situations, tell stories in both past and present tenses, express feelings. 4. Written expression: simple guided paragraphs using hiragana, katakana and 100 kanji. 5. Understanding and appreciating differences and similarities in culture. 												
<p>N: Course Content:</p> <p>Systematic introduction of:</p> <ol style="list-style-type: none"> 1. Basic syntactic structures 2. Basic lexicon 3. Elements of kanji 4. The phonological system of Japanese 5. Some aspects of the Japanese culture through the text and additional material presented. 6. Incorporation of 1-5 through a bilingual program on campus with peers from Japan. 												
<p>O: Methods of Instruction</p> <p>The functional, communicative approach is used. Classroom activities include presentation of material by the instructor, practice in pairs and small groups, listening comprehension and audio-visual presentations.</p> <p>Review labs in small groups with a Native Language Assistant.</p>												
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Tohsaku et al. <i>Yookoso: An Invitation to Contemporary Japanese</i>. 2nd edition. McGraw-Hill, 1999 Accompanying Workbook and audio CDs.</p>												
<p>Q: Means of Assessment</p> <p>The evaluation systems includes continuous testing to assess mastery at each step and comprehensive final exams to assess proficiency at the end of the course.</p> <p>Tests include listening, speaking, reading, writing and cultural knowledge.</p> <p>The minimum mark required to pass the course is a P in <i>both</i> the written and oral components. The minimum mark required to continue with this language is a C in <i>both</i> the written and oral components.</p> <table data-bbox="316 1570 1039 1963"> <tr> <td>Continuous Written Evaluation (Exercises, quizzes and midterm)</td> <td>28%</td> </tr> <tr> <td>Continuous Oral Evaluation (Oral and aural comprehension and midterm)</td> <td>27%</td> </tr> <tr> <td>Attendance and Preparation</td> <td>15%</td> </tr> <tr> <td>Oral Final Exam</td> <td>15%</td> </tr> <tr> <td>Written Final Exam</td> <td>15%</td> </tr> <tr> <td></td> <td style="border-top: 1px solid black;">100%</td> </tr> </table>	Continuous Written Evaluation (Exercises, quizzes and midterm)	28%	Continuous Oral Evaluation (Oral and aural comprehension and midterm)	27%	Attendance and Preparation	15%	Oral Final Exam	15%	Written Final Exam	15%		100%
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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if a student is registered in a higher level Japanese course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar