

<p>M: Course Objectives / Learning Outcomes</p> <p>Students are expected to demonstrate proficiency in Spanish at the intermediate level in:</p> <ol style="list-style-type: none"> 1. Aural comprehension of authentic language situations 2. Reading comprehension of written material 3. Use of both past tenses, commands, and subjunctive 4. Speech delivery: supporting an opinion, defending a point of view with respect to reading material 5. Written expression: expository writing 6. Understanding target cultures 												
<p>N: Course Content:</p> <p>Systematic, in depth study of:</p> <ol style="list-style-type: none"> 1. Syntactic structures 2. Lexicon 3. Stylistics 4. Cultural aspects of the Spanish-speaking world 												
<p>O: Methods of Instruction</p> <p>Class activities include: presentation of material by the instructor, small group practice of syntactic and lexical structures studied at home, discussion of readings, debates, listening and audio-visual based activities, and student presentations.</p> <p>Conversation labs in small groups with a Native Language Assistant.</p>												
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Terrell et al. <i>Dos Mundos</i>, 5th edition. McGraw-Hill, 2001 Accompanying workbook and CDs/cassettes.</p>												
<p>Q: Means of Assessment</p> <p>The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.</p> <p>Exams test listening, speaking, reading, writing and cultural knowledge.</p> <p>The minimum mark required to pass the course is a P in <i>both</i> the written and oral components. The minimum mark required to continue with this language is a C in <i>both</i> the written and oral components.</p> <table data-bbox="276 1407 1104 1869"> <tr> <td>Continuous written evaluation (exercises, written chapter tests, paragraph writing)</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Continuous oral evaluation (oral test at mid-semester, conversation lab, class participation, presentations)</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Attendance and preparation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Oral Final Exam (aural comprehension, oral expression)</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Written Final Exam (Grammar, vocabulary, composition)</td> <td style="text-align: right;"><u>15%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Continuous written evaluation (exercises, written chapter tests, paragraph writing)	35%	Continuous oral evaluation (oral test at mid-semester, conversation lab, class participation, presentations)	25%	Attendance and preparation	10%	Oral Final Exam (aural comprehension, oral expression)	15%	Written Final Exam (Grammar, vocabulary, composition)	<u>15%</u>		100%
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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level Spanish course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar