



A: Division: **INSTRUCTIONAL** Date: **MAY 2002**

B: Department/ **SOCIOLOGY/ANTHROPOLOGY** New Course | | Revision | **X** |
 Program Area: **HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **J, M, N, P, Q, R**

Date Last Revised: **OCTOBER 1987**

C: **SOCI 145** **D:** **CANADIAN SOCIETY** **E:** **3**

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description: This course examines the developmental processes that have brought Canadian Society and its peoples to the present state. Social, legal, political and economic consideration will be developed to analyze both the background and emergent directions of Canadian society.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lecture

Number of Contact Hours: (per week / semester for each descriptor)

Lecture 4 Hrs.

Number of Weeks per Semester: **14**

H: Course Prerequisites:
NONE

I. Course Corequisites:
NONE

J. Course for which this Course is a Prerequisite:
SOCI 200-LEVEL COURSES

K. Maximum Class Size:
35

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes

At the conclusion of the course the student will be able to:

1. Discuss the diverse lifestyles and institutional and informal interactions of members in Canadian society.
2. Describe the operations of class, status and power as they affect different strata of Canadian Society, and gain an understanding of the social processes operating in a diverse and heterogeneous social system.
3. Interpret Canadian society from the sociological perspective, and utilize different analytical tools in this endeavour.
4. Analyze change and development of Canadian society in a global context.

N: Course Content

1. An Introduction to Macrosociology:
 - The analysis of large scale institutions and systems
 - The terminology of demography, social stratification and population dynamics
 - A general overview of the sociological concepts involved in the analysis of national systems.
2. The Historical Development of Canadian Society:
 - A sociological interpretation of the transition of a nation from colonial status to autonomy of governance
 - The historical basis of regional disparity
 - Social economic and political differences and the distribution of ethnic and social groups in Canada
3. The Emergent Canadian Social System:
 - Conflict and consensus in an emerging nation
 - Conflict and consensus building among groups
4. The Social Types:
 - An analysis of the major immigrant populations, with an emphasis on the regionalization of ethnic groupings
 - An understanding of their roles in the displacement of native peoples.
5. The Structural Base of a National System:
 - The application of European and American economic systems to Canadian society
 - The division of labour and the emergence of industry with American corporate productive systems
 - Regional disparities in the distribution of wealth
6. Canadian Social Institutions:
 - The nature of Canadian educational, welfare, social control, family and religious institutions as they relate to consistency and change in Canadian society
 - The ideology and practice of enterprise and service structures in Canada
 - The changing role of the state in Canada
7. Conflict and Consensus in Canadian Society:
 - An interpretation of social differences and cohesion
 - An analysis of socialism, separatism and populism as they occur in different regions
 - An analysis of political, religious, economic and social similarities and differences among Canadians
 - The effects of the Charter of Rights, the media and pressure groups on the Canadian social fabric
8. Canada and its Relations with Developed and Developing Nations:
 - The effect of globalization

O: Methods of Instruction

The course will consist of two two-hour lectures with open discussion time each week. The student will be required to discuss lecture problems and assigned readings in open lecture theme periods.

Each student may be obliged to prepare, deliver and defend one short seminar paper during the semester. This paper may provide the basis of the final essay.

Audio-visual material will be utilized wherever appropriate to illustrate course content and directed field research will be encouraged on the part of the student for the final essay.

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example would be:

Hiller, Harry, H. (2001). Canadian Society: Macro Analysis (4th ed.). Scarborough: Prentice-Hall Canada Inc.

Q: Means of Assessment

The evaluation will be based on course objectives and carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation may include a combination of exams, short written assignments, participation, seminar presentations, essays, or book reports.

An example of an evaluation scheme would be:

Midterm	30%
Term Paper	30%
Library Assignment	10%
Final Exam	<u>30%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Ron Brown

Education Council/Curriculum Committee Representative

Dean/Director

Registrar