

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	Education		Effective Date:		September 2004			
В.	Department / Program Area:	Science and Technology Sport Science	Re	evision	X	New Course			
	11081411111141	Sport science		Revision, Section(s)		С, Н			
				evised: ate of Previous Revision	n·	November 16, 20	በበ		
				ate of Current Revision		September 2004	UU		
C:	SPSC 2205	D: Leisure and	Snort	in Canadian Society		E: 3			
<u> </u>	SFSC 2205	D. Leisure and	Sport	in Canadian Society					
	Subject & Cou			itle Sei		mester Credits			
F:	Calendar Descri	iption:							
	This course will examine the evolution and the development of the Canadian sports and leisure delivery system. The course will identify the pressures and forces which have led to the structural development of amateur sport and leisure organizations at the local, provincial and national levels.								
	and leisure orga	inizations at the local, provincial and	natioi	iai ieveis.					
G:	Allocation of Co	ontest Hours to Type of Instruction	H:	Course Prerequisites					
G.	Allocation of Contact Hours to Type of Instruction / Learning Settings		11. Course recequisites.						
	Divers Make In Classes diversity of the Classes of the Company of			SPSC 1105					
	Learning Setting	ds of Instructional Delivery and/or gs:							
			I: Course Corequisites:						
	Lecture	Lecture		none					
	Number of Contact Hours: (per week / semester for each descriptor)								
			J:	Course for which this	s Cour	se is a Prerequisite			
	_	-		Course for which any Course is a Protequisite					
	4 Number of Weeks per Semester:		none						
			K: Maximum Class Size:						
	15			35					
L:	PLEASE INDI	PLEASE INDICATE: Non-Credit College Credit Non-Transfer							
	Non-Credi								
	X College Credit Transfer:								
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								

M: Course Objectives / Learning Outcomes

On completion of this course, the student will:

- 1. Describe Canada's sport and leisure heritage.
- 2. Describe the role of sport and leisure in Canadian society.
- 3. Describe the Canadian amateur sport and leisure delivery system.
- 4. Describe issues and trends in sport and leisure in Canada.

N: Course Content:

1. Canada's Sport and Leisure Heritage

The student will:

- 1.1. Describe outstanding achievements by Canadians in sport.
- 1.2. Describe sport and leisure in Canada in the nineteenth century.
- 1.3. Describe sport and leisure in Canada in the early twentieth century to 1918.
- 1.4. Describe the Golden age of Canadian Sport 1918 1945.
- 1.5. Describe sport and leisure in Canada from 1945 to the present.

2. The Role of Sport and Leisure in Canadian Society

The student will:

- 2.1. Define sport and leisure.
- 2.2. Describe the economic impacts of sport and leisure on Canadian society.
- 2.3. Describe the sociological impacts of sport and leisure on Canadian society.
- 2.4. Describe the psychological impacts of sport and leisure on Canadian society.
- 2.5. Describe the educational value of sport and leisure on Canadian society.

3. The Canadian Amateur Sport and Delivery System

The student will:

- 3.1. Describe the role of all partners involved in Canadian sport and leisure delivery system including:
 - 3.1.1. The federal government
 - 3.1.2. The provincial governments
 - 3.1.3. Local / municipal governments
 - 3.1.4. Amateur sport organizations
 - 3.1.5. Multi-service organizations
 - 3.1.6. Multi-sport organizations
 - 3.1.7. Leisure organizations
 - 3.1.8. Schools and school boards
 - 3.1.9. Sports industry
 - 3.1.10. Miscellaneous (corporations, volunteers, etc.)
- 3.2. Describe the main features / characteristics of the system including:
 - 3.2.1. Sources of funding
 - 3.2.2. Structure of the non-profit organizations
 - 3.2.3. Volunteer involvement
 - 3.2.4. Government involvement

4. <u>Issues and Trends in Sport and Leisure in Canada</u>

The student will:

- 4.1. Identify and describe issues and trends in sport and leisure in Canada including:
 - 4.1.1. Equity and access in sport and leisure in Canada (special populations, gender)
 - 4.1.2. Fair play, values and ethics in Canadian sport and leisure
 - 4.1.3. High performance sport versus mass sport
 - 4.1.4. Long term planning
 - 4.1.5. Professionalization and bureaucratization in the amateur sport and leisure organizations
 - 4.1.6. Linkages and alliances between partners of the sport and leisure delivery system in Canada
 - 4.1.7. Post-secondary education in sport and leisure in Canada

0:	Methods of Instruction						
	A combination of lecture, group discussions, student presentations and guest speakers will be utilized to present the material. A variety of audio-visual aids will be used including film, slides and charts.						
P :	Textbooks and Materials to be Purchased by Students						
	Required Text:						
	Anderson, D., <u>Foundations of Canadian Physical Education</u> , <u>Recreation and Sports Studies</u> , Wm. C. Brown Publishers, 1994.						
	Handouts: Relevant handouts will be made available to the students throughout the course. Background Readings: A list of selected references will be placed on reserve in the library.						
Q:	Means of Assessment						
	Test 1 25% Test 2 25% Test 3 25% Student Presentation 10% Essay 15% Total 100%						
		C DIAD					
R:	Prior Learning Assessment and Recognition: specify w	nether course is open for PLAR					
Cours	se Designer(s)	Education Council / Curriculum Committee Representative					
Dean	/ Director	Registrar					

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