DOUGLAS COLLEGE

Faculty of Health Sciences

# Bachelor of Science in Nursing Program

## Information Booklet for Prospective Students

CASN ACESI ACCREDITED
Douglas College
Bachelor of Science in Nursing Program

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**Faculty of Health Sciences**

# BACHELOR OF SCIENCE IN NURSING

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**Faculty of Health Sciences**

# BACHELOR OF SCIENCE IN NURSING

Thank you for your interest in Douglas College's Bachelor of Science in Nursing Program.

## PROGRAM DESCRIPTION

Douglas College's Bachelor of Science in Nursing (BSN) program is an innovative program that will educate graduates to provide safe, competent and compassionate nursing care that is grounded in theory and professional standards. They will be prepared to practice nursing working collaboratively with individuals, families, groups, and communities in a variety of settings to promote health and well-being.

Graduates will demonstrate strong leadership qualities that support an inter-professional collaborative model of client centered care. They will be able to positively influence the future of nursing practice and health care from a Canadian context with a strong understanding of the global health care environment.

Upon completing the Bachelor of Science in Nursing (BSN) program, graduates will be able to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and register with the BC College of Nurses and Midwives.

## CURRICULUM

The curriculum is a 4 year program with a 1+3 structure. The first year is the **Academic Foundations for Potential Nursing Applicants (AFN);** this first year will provide students with a strong liberal arts and science foundation. Applicants are required to successfully complete 30 University Transfer (UT) Credits with a grade of C+ or better in each of the required courses (refer to the admission requirements for additional information). The remaining three years focus on the practice of nursing and nursing studies. Students in the BSN program are required to maintain a passing grade of 65% (C+) in all courses in order to progress in the program.

The curriculum is based on the concepts of relational practice, leadership, critical nursing inquiry and ethics of care. There is a strong emphasis on critical and reflective inquiry and working in collaborative partnerships with clients to promote their health and well-being. Students begin their nursing education in both theory and practice settings. Innovative teaching strategies are used, such as simulations, to provide safe and realistic learning situations prior to performing hands on care with live clients. Expert faculty teach in a supportive environment that respects diversity and inclusiveness.

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## ADMISSION REQUIREMENTS

For general Douglas College admission requirements, please see General Admission Requirements.

Note: International students are not currently eligible for this program. For more information, please contact Douglas College International.

### I. ACADEMIC ADMISSION REQUIREMENTS

Priority admission to the Bachelor of Science in Nursing (BSN) program will be given to students who complete the Certificate in Academic Foundations for Potential Nursing Applicants (AFNURS) and meet all the BSN admission requirements. Students who are offered a seat in the AFNURS program are not guaranteed admission to the BSN program. Students who meet the minimum academic admission requirements for BSN are also not guaranteed admission to the BSN program.

To be eligible for admission to the BSN program, students must meet the following requirements:

- Successfully complete the following 30 required university transfer* (UT) credits, with a cumulative GPA of 2.67, and a minimum grade of C+ in each course:
  - **BIOL 1103****, **BIOL 1203****, **BIOL 2200**, and **BIOL 2401**
  - **ENGL 1130** and one of UT ENGL elective course
  - **MATH 1160** or **PSYC 2300**
  - 3 credits of UT Social Science/Humanities elective
  - 6 credits of UT electives
- A maximum of 2 courses from the following list may be repeated***:
  - **BIOL 1103****, **BIOL 1203****, **BIOL 2200**, **BIOL 2401**
  - **ENGL 1130**, UT ENGL elective course
  - **MATH 1160**, **PSYC 2300**
- Note: A maximum of 2 attempts*** includes the following possible combinations:
  - **BIOL 1103** + **BIOL 1109**
  - **BIOL 1203** + **BIOL 1209**
  - **MATH 1160** + **PSYC 2300**

- All attempts in these required courses, including those taken at other post-secondary institutions, will be included in calculating the applicant's GPA, and reviewed to ensure course repeats do not exceed the limitations****.
- No previous withdrawal from any nursing program(s) in Canada****.

*A university transfer (UT) course is a course that transfers to one of the 5 Research Universities - SFU, UBCO, UBCV, UNBC or UVIC according to the BC Transfer Guide.

**BIOL 1109 can be used as a substitution for BIOL 1103 and BIOL 1209 can be used as a substitution for BIOL 1203.

***The maximum number of attempts in a required course is limited to 2 (1 original attempt + 1 repeat attempt). A withdrawal (W notation) is considered an attempt. See Course and Status Changes Policy.

****Official transcripts from all previous post-secondary institutions attended must be submitted directly to Douglas College. Failure to do so may result in the application being denied, and/or the student being withdrawn from the program and/or College in accordance with the Academic Integrity Policy.

**Note:** Students who have shown the greatest success in the BSN program have typically completed the required AFNURS courses within 1 to 2 years.

The following courses are highly recommended for the UT elective and/or the ENGL requirements:

- ANTH 1120: Native Cultures of British Columbia
- ANTH 1160: Canadian Native Cultures
- HIST 1165: Health and Medicine in History
- HIST 1170: Global Indigenous Histories
- HIST 2210: History of British Columbia
- HIST 2270: Indigenous Peoples in Canada
- Any course designated as meeting the Indigenous content requirement for the Certificate in Academic Foundations (Indigenous Studies)

**APPLICATION DATES TO APPLY FOR ACADEMIC FOUNDATIONS (FOR POTENTIAL NURSING APPLICANTS)**

- Refer to Program and Course Catalogue

**APPLICATION DATES TO APPLY FOR BACHELOR OF SCIENCE IN NURSING**

- Refer to Program and Course Catalogue

## II. NON-ACADEMIC ADMISSION REQUIREMENTS

**Following an offer of admission to the BSN program:**

- Criminal Record Check - Applicants will be required to undergo a criminal record check that satisfies the requirements of the program and professional nursing association (BC College of Nurses and Midwives). Details of how to complete the Criminal Record Check will be provided at the time an applicant is offered admission to the program.

  **Note:** *A criminal record check is required by the Ministries of Health and Social Services prior to students being placed in health care agencies. The BC College of Nurses and Midwives also requires a criminal record search in order to be eligible for licensure (eligible to write the National Exams at the end of the program and become a Registered Nurse).*

## APPLICATION PROCESS

If you require assistance you can contact the Enrolment Services Office at 604-527-5478 or the Faculty of Health Sciences: Bachelor of Science in Nursing Department at 604-777-6403.

**A. For applicants who do not meet the Academic Admission Requirements for BSN and need to take courses to meet the requirements:**

1. Complete a Douglas College Application Form online at http://www.douglascollege.ca/study-at-douglas/apply indicating **Academic Foundations for Potential Nursing Applicants;**

2. Include the following with your application form:

   - non-refundable application fee
   - official High School transcript
   - official transcripts from all other post-secondary institutions attended

   *If you believe you are eligible to receive transfer credit from another post-secondary institution towards the Bachelor of Science in Nursing Program for elective purposes or to satisfy academic admission requirements; please submit these **official transcripts with a "Transfer Credit Request Form".***
   *Transcripts from other provinces and/or countries will require a minimum of 6 - 8 weeks to process. You must also submit two copies of a detailed course outline for each course.*

   **Please note: Nursing courses are not transferable.**

Upon receipt of the completed application form, all required documents, and the non-refundable application fee, you will be mailed relevant information on your assigned registration date. You can then register on-line for specific courses that will assist you to meet the academic admission requirements.

If you are unsure of which courses you need in order to meet the academic admission requirements of the Bachelor of Science in Nursing Program, please seek assistance from the Student Success Advising Office or the Bachelor of Science in Nursing Department.

***Once you meet all the academic admission requirements, you must complete a new on-line Application Form for the Bachelor of Science in Nursing Program** (see application process for those applicants who do meet the academic admission requirements).

**B. For applicants who do meet the Academic Admission Requirements for BSN:**

All applicants must obtain a current (within 1 year) **Basic Life Support Certificate** and a current (within 3 years) **Standard First Aid Certificate** as part of the final admission requirements.

1. Complete a Douglas College Application Form online at https://www.douglascollege.ca/future-students/apply-douglas indicating **Nursing – Bachelor of Science;**

2. Include the following with your application form:

   - non-refundable application fee
   - official High School Transcript (if not submitted previously)
   - official transcripts from all other post-secondary institutions attended

   *If you believe you are eligible to receive transfer credit from another post-secondary institution towards the Bachelor of Science in Nursing Program for elective purposes or to satisfy academic admission requirements; please submit these **official transcripts with a "Transfer Credit Request Form".***
   *Transcripts from other provinces and/or countries will require a minimum of 6 - 8 weeks to process. You must also submit two copies of a detailed course outline for each course.*

   **Please note: Nursing courses are not transferable.**
   Once initial requirements are met, selected students will be required to complete the final admission requirements.

3. Final Admission Requirements:

- **Criminal Record Check** (details will be provided).
- Non-refundable **deposit (plus Criminal Record Check Fee).**
- Current record of recommended **immunizations** (a form will be provided). Please note: incomplete forms will be returned to the applicant.

Once all final admission requirements are met, applicants will receive specific program and course information.***Applicants who are not accepted must re-apply (complete a new Application Form) for each subsequent intake.**

***Note:*** *Certain immunizations are requirements of the Health Authorities, Regulatory Body, or Public Health Orders. These are a condition of admission to the program and continued immunization will be required for ongoing access to the clinical agencies. Failure to provide proof of required immunization could alter or prevent progression in the program.*

4. Clinical Requirements:

Students will receive a welcome letter upon acceptance into the BSN program with details pertaining to the program orientation. This package will include information on clinical requirements which students must submit proof of completion through Blackboard. These requirements will require proof of annual renewal.

***Note: In the month prior to starting the program students should start working on obtaining clinical requirements such as CPR certification and completing required online learning modules***.

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## COMPLETION OF SEMESTERS

The Bachelor of Science in Nursing program has two intakes every year: January and September.

**January Intake**

**YEAR II**

| January - April | May - June | July - August | September - December |
|---|---|---|---|
| Semester One **15 weeks** | *No Scheduled Nursing Classes | *No Scheduled Nursing Classes | Semester Two **15 weeks** |

**YEAR III**

| January - April | May - June | July - August | September - December |
|---|---|---|---|
| Semester Three **15 weeks** | *No Scheduled Nursing Classes | *No Scheduled Nursing Classes | Semester Four **15 weeks** |

**YEAR IV**

| January - April | May - June | July - August | September - December |
|---|---|---|---|
| Semester Five **15 weeks** | *No Scheduled Nursing Classes | *No Scheduled Nursing Classes | Semester VI **15 weeks** |

**September Intake**

**YEAR II**

| September - December | January - April | May - June | July - August |
|---|---|---|---|
| Semester One **15 weeks** | Semester Two **15 weeks** | *No Scheduled Nursing Classes | *No Scheduled Nursing Classes |

**YEAR III**

| September - December | January - April | May - June | July - August |
|---|---|---|---|
| Semester Three **15 weeks** | Semester Four **15 weeks** | ***No Scheduled Nursing Classes | *No Scheduled Nursing Classes |

**YEAR IV**

| September - December | January - April |
|---|---|
| Semester Five **15 weeks** | Semester VI **15 weeks** |

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## SEMESTER FOCUS

| SEMESTER FOCUS | | | | |
|---|---|---|---|---|
| | **Focus** | **Population/Client** | **Nursing Skills & Practice Focus** | **Practice Settings** |
| **SEMESTER 1** | Health & Health Challenges<br><br>Professional Foundations | Adults and older adults with emphasis on elder care. | Beginning level holistic health assessment & commonly used psychomotor skills with adult/older adult populations | Medical units<br>Long-term care<br>ALC<br>Assisted living |
| **SEMESTER 2** | Common and predictable acute health challenges | Adults and older adults | Novice level assessment & skill w/ medical-surgical focus | Surgical units<br>Medical units |
| **SEMESTER 3** | Health transitions and challenges -<br>Maternity & Pediatric nursing | Child bearing/child rearing families, newborns, infants, children, adolescents | Holistic Assessment & commonly used psychomotor skills for maternal/child & pediatric nursing | Maternity<br>Pediatrics |
| **SEMESTER 4** | Health transitions & challenges Mental health, psychiatry, community health | Psychiatry<br>Mental health and substance use disorders<br>Community health | Holistic assessment & commonly used skills for mental health, psychiatry, community & home health nursing | Psychiatry<br>Mental Health<br>Home Health<br>Community Health |
| **SEMESTER 5** | Complex health challenges | Adults and older adults | Advanced medical and surgical holistic assessment & commonly used psychomotor skills. | Acute medical<br>Acute surgical |
| **SEMESTER 6** | Complex health challenges & Professional transition | Varied | Consolidation | Varied – tertiary care or community placements |

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# CURRICULUM STRUCTURAL FRAMEWORK

| BSN CURRICULUM STRUCTURAL FRAMEWORK | | | | | |
|---|---|---|---|---|---|
| **SEMESTER 1**<br>Focus: Health & Health Challenges<br><br>Elder Care | **SEMESTER 2**<br>Focus: Health & Acute Health Challenges<br><br>Adult/Older Adult | **SEMESTER 3**<br>Focus: Health Transitions & Challenges<br><br>Pediatrics and Maternity | **SEMESTER 4**<br>Focus: Community Health & Mental Health and Psychiatry<br>Health promotion | **SEMESTER 5**<br>Focus: Complex Health Challenges<br><br>Adult/older adult | **SEMESTER 6**<br>Focus: Complex Health Challenges<br><br>Professional transition |
| Nursing Art & Science: Professional Foundations | Nursing Art & Science: Acute Health Challenges | Nursing Art & Science: Family-Centered Care | Nursing Art & Science: Vulnerable Populations | Nursing Art & Science: Acuity and Complexity | Nursing Art & Science: Professional Transition |
| Health Assessment: Adults and Older Adults | Health Assessment: Acute Health Challenges | Health Assessment: Maternal and Child Care | Health Assessment: Community Health and Mental Health | Health Assessment: Complex Health Challenges | Nursing Practice: Professional Transition |
| | | Pediatric / Maternity | Mental Health/ Psychiatry / Community | Medical and Surgical | |
| Nursing Practice: Beginning Client Care | Nursing Practice: Acute Health Challenges | Nursing Practice: Family Centered Care | Nursing Practice: Community Health and Mental Health | Nursing Practice : Complex Health Challenges | |
| | | Pediatric / Maternity | Mental Health/ Psychiatry / Community | Advanced Medical and Surgical | |
| Pharmacology: Introduction for Nurses | Leadership: Interprofessional Collaboration | Leadership: Partners in Health Promotion | Leadership 2: Ethics and Moral Courage | Leadership: Influencing Health Care Reform | |
| Relational Practice: Introduction | Nursing Inquiry: Evidenced-Informed Practice | Relational Practice: Engaging with Families | Nursing Inquiry: Research in Nursing | Nursing Elective | |
| **16.5 credits** | **16.5 credits** | **16.5 credits** | **16.5 credits** | **16.5 credits** | **11.5 credits** |

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## PROGRAM OVERVIEW

| Year | Number | Semester/Courses | Credits | Hours/Week | Number | Semester/Courses | Credits | Hours/Week |
|---|---|---|---|---|---|---|---|---|
| II | | Semester One | | | | Semester Two | | |
| | NURS 2111 | **Nursing Art and Science**: Professional Foundations | 3.0 | *4-0-0-0 | NURS 2211 | **Nursing Art and Science**: Acute Health Challenges | 3.0 | 4-0-0-0 |
| | NURS 2112 | **Health Assessment**: Adults and Older Adults | 2.5 | 0-3-0-0 | NURS 2212 | **Health Assessment**: Acute Health Challenges | 2.5 | 0-3-0-0 |
| | NURS 2113 | **Nursing Practice**: Beginning Client Care | 5.0 | 0-0-189-0 | NURS 2213 | **Nursing Practice**: Acute Health Challenges | 5.0 | 0-0-189-0 |
| | NURS 2114 | **Pharmacology**: Introduction for Nurses | 3.0 | 4-0-0-0 | NURS 2215 | **Leadership**: Interprofessional Collaboration | 3.0 | 4-0-0-0 |
| | NURS 2116 | **Relational Practice**: Introduction | 3.0 | 4-0-0-0 | NURS 2217 | **Nursing Inquiry**: Evidence-Informed Practice | 3.0 | 4-0-0-0 |
| | | **Total** | 16.5 | ~28.5 | | **Total** | 16.5 | ~28.5 |
| III | | Semester Three | | | | Semester Four | | |
| | NURS 3311 | **Nursing Art and Science**: Family-Centered Care | 3.0 | 4-0-0-0 | NURS 3411 | **Nursing Art and Science**: Vulnerable Populations | 3.0 | 4-0-0-0 |
| | NURS 3312 | **Health Assessment**: Maternal and Child Care | 2.5 | 0-3-0-0 | NURS 3412 | **Health Assessment**: Community Health and Mental Health | 2.5 | 0-3-0-0 |
| | NURS 3313 | **Nursing Practice**: Family-Centered Care | 5.0 | 0-0-189-0 | NURS 3413 | **Nursing Practice**: Community Health and Mental Health | 5.0 | 0-0-189-0 |
| | NURS 3315 | **Leadership**: Partners in Health Promotion | 3.0 | 4-0-0-0 | NURS 3415 | **Leadership:** Applied Nursing Ethics, Leadership and Moral Courage | 3.0 | 4-0-0-0 |
| | NURS 3316 | **Relational Practice**: Engaging with Families | 3.0 | 4-0-0-0 | | | | |
| | | | | | NURS 3417 | **Nursing Inquiry**: Research in Nursing | 3.0 | 4-0-0-0 |
| | | **Total** | 16.5 | ~28.5 | | **Total** | 16.5 | ~28.5 |
| IV | | Semester Five | | | | Semester Six | | |
| | NURS 4511 | **Nursing Art and Science**: Acuity and Complexity | 3.0 | 4-0-0-0 | NURS 4611 | **Nursing Art and Science**: Professional Transition | 1.5 | 2-0-0-0 |
| | NURS 4512 | **Health Assessment**: Complex Health Challenges | 2.5 | 0-3-0-0 | NURS 4613 | **Nursing Practice**: Professional Transition | 10.0 | 0-0-392-0 |
| | NURS 4513 | **Nursing Practice**: Complex Health Challenges | 5.0 | 0-0-189-0 | *OR* NURS 4618 | **Nursing Practice:** Pathways | *OR* (11.5) | |
| | NURS 4515 | **Leadership**: Influencing Health Care Reform | 3.0 | 4-0-0-0 | | | | |
| | | **Total** | 13.5 | ~24.5 | | **Total** | 11.5 | ~37.5 |
| Any | NURS 2XXX | **Nursing Elective** | 3.0 | 4-0-0-0 | | | | |
| | | | | | **Total Program Credits=94** | | * Lecture/seminar, Laboratory, Nursing Practice (hours/semester) | |

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# IMPORTANT INFORMATION

## A. Location

All Nursing classes are taught at the Coquitlam Campus at 1250 Pinetree Way, Coquitlam, BC.

## B. Program Information

Information Sessions:
Bachelor of Science in Nursing Information sessions are held once a month, (5-7 p.m.). BSN Faculty will provide information and answer your individual questions. Please plan on attending one of the information sessions.
https://www.douglascollege.ca/future-students/explore-douglas/information-sessions

Bachelor of Science in Nursing Web Page

Program Support and Services Specialist, Bachelor of Science in Nursing: 604-777-6403

The Program Support and Services Specialist can provide specific information regarding the Bachelor of Science in Nursing Program such as: dates and times of courses (scheduling); required texts, etc.

## C. Learning Centre

Applicants who are currently registered at Douglas College (e.g. Academic Foundation for Potential Nursing Applicant Students) can access the Learning Centre for assistance with:

- reading skills
- writing skills
- study skills
- basic word-processing skills
- understanding course concepts

Students can also be referred to the Learning Centre by their course instructors and receive individual assistance from staff, faculty, and/or students (peer tutor).

Room: A1040
Phone: 604-777-6139

***Students who require assistance with more basic skills (reading and writing) are referred to the English Upgrading Office or the English Language Learning and Acquisition Department.**

## D. Student Services

Student Services provide the following support to students:

- Accessibility Services
- Indigenous Student Services
- Counselling
- Student Life

Counsellors are available to assist applicants and Douglas College Students. They offer a wide range of services, such as:

- career counselling
- personal counselling
- workshops
- credit courses designed to promote personal growth and development

Room: A1050
Phone: 604-777-6185
Email: stuserv@douglascollege.ca

## E. Enrolment Services

**Student Success Advisors:**

If you need assistance with program admission requirements, course selection or additional general information about the topics outlined below, our Student Success Advisors are here to help.

Student Success Advisors are available for one-on-one drop-in appointments, in a virtual classroom (chat) and by email for potential, new, and returning students and can answer your questions on topics including (but not limited to):

- application procedures
- admission requirements
- transfer credit information, including transferring to university and appropriate course selection at Douglas for the faculty or department you are interested in
- course and program planning, as well as information on credentials such as certificates, diplomas, associates degrees and Douglas College degrees
- information on when you can expect to graduate and the courses you need to complete your credential
- upgrading to meet the admission requirements for our programs

Contact them at studentsuccess@douglascollege.ca

## F. Financial Aid

Student Success Advisors and Enrolment Services Advisors provide a wide variety of services related to:

- student loans (workshops are offered throughout the year to assist students with their loan applications)
- grants
- awards
- bursaries
- scholarships

Enrolment Services Office
Room: A1450
Phone: 604-777-6185
Email: studentsuccess@douglascollege.ca

## G. Future Students' Office

The Future Students' Office can help you decide if Douglas is the right fit, assist you in choosing a program, guide you through the application process, and help you achieve your educational and career goals. We encourage you to contact us and meet our team. Contact at 236-428-4771

### Campus Tour

The Future Students' Office offers guided walking tours led by a Douglas College Student. Tours end with an advising session with a Student Recruiter-Advisor to answer questions. Prospective students can register online to arrange a tour. High School Counsellors can book group tours.

## H. Library

The library offers a variety of services in addition to its resources:

- orientation sessions for new and returning students
- audio-visual equipment
- access to computers
- study rooms (need to be booked in advance)

**Students are required to have a library card (student ID card) in order to take out materials.**

The library is located on the main floor at the Coquitlam Campus. Contact at **604-777-6130.**

## I. Expenses

The following list of expenses is an **approximation** of current costs and is subject to change.

1. Application fee:
2. Tuition Fees
   Students are also required to pay the following additional fees:
   - Students' Union fee (according to the total number of credits taken per semester; subject to change).
   - DSU Fee, other student activity fees (Other Press fee, Building fee, Alumni fee, Athletic fee, and Performing Arts fee).
   - General Registration and Service fee.
   - Medical/Dental Plan fee (payable in the Fall semester for students registered for 9.0 or more credits).
   - U-Pass Fee.

   ***For Program Costs refer to Enrolment Services.**

3. Required Textbooks & Lab Equipment $2600.00
   BSN students are expected to purchase all required textbooks, resources, and equipment as they progress through the program. The majority of program resources are purchased upon entry into the program in the first semester. As students progress through the program there will be additional nominal expenses for required resources.
4. Nursing Uniforms (2), shoes, watch, scissors, stethoscope $560.00
5. N95 Mask Fit Testing $40.00 (annual)
6. Cardiopulmonary Resuscitation Basic Life Support Recertification $55.00 (annual)
7. Laptop
8. National Council Licensure Examination for Registered Nurses (NCLEX-RN)* $360.00
9. Registered Nurses' (RN) Applicant Assessment* $265.00
10. Registered Nurses' (RN) Licensing Fee* $600.24
    *Required upon completion of the BSN degree

## J. Housing

There are no residences or on-site housing available at Douglas College. Contact the Douglas Student's Union for information regarding off-campus housing.

Douglas Student's Union
Room: A1060 David Lam Campus
Phone: 604-777-6257

## K. Transportation

Douglas College, Coquitlam Campus, is accessible via the Evergreen Line SkyTrain (Lafarge Lake-Douglas Station). All nursing classroom learning is at the Coquitlam Campus.

Contact the Douglas Student's Union for additional information regarding bus passes, maps, and student discounts at **604-777-6257**.

**Bachelor of Science in Nursing Students are required to have their own transportation in order to travel to health care agencies, community agencies, making home visits to patients/clients/families, professional organizations and meetings. Therefore, it is a necessity to have a car or be able to independently find your own transportation.**

## L. Parking

Limited surface and underground parking is available for students. Students are strongly encouraged to organize car-pooling. Contact the Douglas Student's Union for additional information regarding parking at **604-777-6257**.

## M. Student Health

All students are required to have their own health and medical/hospital insurance. They are responsible for maintaining their own health (physical and mental health) and being aware of when changes in their health status (i.e. pregnancy, or diagnosis of a medical condition) that could interfere with their ability to carry out the required activities of the program and/or jeopardize their own personal safety or the safety of clients.

***If students exit the program due to medical conditions, they may be asked to provide a re-assessment of their health status and medical clearance to return to the program from a physician or nurse practitioner.***

**There is no student health services office at Douglas College. For First Aid Assistance, students need to contact Security located on the main floor in the Atrium, Coquitlam Campus.**

## N. Douglas Student's Union

The Students' Union provides a handbook with information on:

- student identification cards (access to library)
- lockers
- off-campus housing
- student associations and clubs
- access to recreational facilities & events (films, social events)
- parking
- how to access the Ombudsperson

For further information contact the student union at 604-777-6257.

## O. Computer Labs

The college has a number of computer labs which are available for students to use for word-processing assignments. For additional information and handbooks, students can contact the CEIT Service Desk at 604-527-5330.

***All students in the Bachelor of Science in Nursing Program are expected to submit their assignments word-processed or typed unless indicated otherwise.***

## P. Additional Telephone and Room Numbers

| | Room | Telephone |
|---|---|---|
| Faculty of Health Sciences: | D3039 | 604-777-6403 |
| Bachelor of Science in Nursing | FAX | 604-777-6500 |
| Enrolment Services | A1450 | 604-527-5478 |
| | FAX | 604-777-6068 |
| Student Services | A1050 | 604-777-6185 |
| Day Care | | 604-777-6101 |
| Bookstore | A1507 | 604-777-6260 |

## Q. Professional Websites and Documents

i) BC College of Nurses and Midwives (BCCNM)
Requisite Skills and Abilities

Professional Standards for Registered Nurses and Nurse Practitioners
Practice Standards

ii) Canadian Nurses Association (CNA) Code of Ethics for Registered Nurses

iii) Nurses and Nurse Practitioners of BC

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## FREQUENTLY ASKED QUESTIONS

**Question:** Is this program right for me?

**Answer:** The BC College of Nurses and Midwives *Requisite Skills and Abilities* document provides the public and potential students with information about the nature of the activities that nursing students need to perform and the general demands of a registered nurse education. A nursing career can be physically and emotionally demanding. Anyone considering a nursing education should be able to cope with stress, and have the resilience to contend with the emotional labour of nursing. Nurses are also role models whom the public holds in high esteem. As such, nurses must adhere to best practices based on scientific evidence and be willing to follow guidelines and recommendations to protect the public. Nurses are at the front line of protection of public health, even when there is a personal risk in doing so. Furthermore, nurses must be comfortable with physical contact and possess excellent communication and relationship building skills.

The nature of activities carried out by nurses, and the general demands of a registered nurse education, are detailed in a document titled Requisite Skills and Abilities for Registered Nurses in British Columbia. Prospective students should review this document to determine whether their choice to pursue a career in nursing is a good personal fit.

***If a student has concerns that they may not possess the requisite skills and abilities to be admitted to, or successfully complete a nursing education program, they should contact the BSN Learning Community Coordinator to discuss. If a student would like information about potential accommodations or support needed to meet program requirements, they should consult with Accessibility Services prior to entering the second year of the BSN Program.***

British Columbia College of Nurses and Midwives. (2019). *Requisite skills and abilities*.

Successful student nurses tend to have the following qualities:

- Knowledge-seekers
- Able to manage time and stress
- Professional demeanor and behavior
- Committed to learning
- Able to work as part of a team
- Creative and critical thinkers
- Excellent time management skills
- Prepared for the demands of a full-time program
- A solid understanding in the foundational biological sciences (pathophysiology, microbiology, and in mathematics)
- An excellent command of the English language

**Question:** Where do the clinical practicums take place?

**Answer:** Every semester, supervised clinical experiences in a variety of health care settings will help students apply what they have been learning. Practicum locations include hospitals and community facilities throughout the Lower Mainland. Bachelor of Science in Nursing students are required to have their own transportation, or to independently find their own transportation, in order to travel to health care agencies, community agencies, professional organizations and meetings.

**Question:** What are the practicum hours?

**Answer:** Students must be able to attend clinical practicums which can occur any day of the week (including weekends). The shifts can be 8 or 12 hours long and may start as early as 0630 am.

**Question:** Can I study part-time?

**Answer:** Due to the nature of the program, the Bachelor of Nursing is not offered on a part-time basis. It is a full-time, four-year program.

**Question:** I am an Indigenous student interested in the Nursing program.

**Answer:** There are a limited number of priority seats reserved for Indigenous students in the Bachelor of Science in Nursing program. Please note that all admission requirements must be met in order to qualify for a seat. Interested students should contact Indigenous Student Services for further details.

**Question:** What are the career opportunities after graduation?

**Answer:** Upon graduation, you will be able to work in a variety of settings including hospitals, nursing homes and community health settings. Nursing careers are diverse and include practice, education, administration and research.
For more information on nursing demand in Canada, visit the Canadian Nursing Association.

**Question:** How do I become a Registered Nurse?

**Answer:** After graduation from the Douglas College Bachelor of Science in Nursing Program, you can apply to the BC College of Nurses and Midwives to become a Registered Nurse (RN) in British Columbia. This requires proof of graduation and a written exam.

For more information on becoming an RN, see **Becoming a Nurse.**

**Question:** I am a mature student and do not meet the academic admission requirements. How do I get started?

**Answer:** You need to do the following:

1. Attend an Academic Foundations for Potential Nursing Students Information Session.
2. Meet with a Student Success Advisor to discuss the academic requirements.
3. Submit an application form to the Enrolment Services Office with your application fee indicating **Academic Foundations for Potential Nursing Applicants** as your course of study and all official transcripts (high school and post-secondary).
   *Refer to page 6 regarding the application process for applicants who do not meet the academic admission requirements.
4. Seek out advice from Student Services Office regarding how to be successful, such as planning your finances, support systems, and study skills.
5. Apply to the Bachelor of Science in Nursing Program when you meet the academic admission requirements (refer to page 8).

**Question:** I applied to the Bachelor of Science in Nursing Program and was not accepted. I am not sure why I was not accepted, who can I contact to find out why?

**Answer:** You may contact Enrolment Services: Bachelor of Science in Nursing Admissions 604-527-5478. *You need to have your student number available.

**Question:** I have completed some courses at another post-secondary institution. How can I have them assessed?

**Answer:** You must submit your official transcript and complete the "Transfer Credit Request Form" to Enrolment Services with your application.

*It can take six weeks or longer to have your transfer credits assessed by Enrolment Services. The time varies depending upon if the courses were taken in BC, Canada or another country. If your courses are not from BC then you need to submit two copies of detailed course outlines for each course.
**Please note: Nursing courses are not transferable.**

**Question:** I applied to the Bachelor of Science in Nursing Program and was not accepted because I did not have all of the academic admission requirements. I now meet all of them; do I still need to re-apply?

**Answer:** Yes, you need to re-apply for the Bachelor of Science in Nursing Program for the next intake. For example, if you were not accepted into the September class you would need to re-apply for the January class.

**Question:** I am a high school student. Can I apply to the Bachelor of Science in Nursing Program right away?

**Answer:** High school students will apply to Academic Foundations for Potential Nursing Applicants to complete the academic requirements (see page 6). Once complete you can apply to the Bachelor of Science in Nursing program. There are priority seats for highschool students. Consult with a Student Success Advisor.

**Question:** What are the benefits of completing the Health Care Assistant (HCA) program if I am interested in doing a nursing program?

**Answer:** There are many benefits of completing this program prior to a nursing program:

In the HCA program you learn how to provide basic nursing care and how to interact with people in a variety of settings. You will find that because of your competence in basic nursing care, you will have more time to focus on nursing theory courses and an increased confidence in the first semester of the Bachelor of Science in Nursing program.

Working with Health Science students, in a variety of activities, will increase your understanding of and familiarity with the roles of healthcare team members, such as RNs and RPNs.

The program provides the opportunity to increase your earning capacity and work in healthcare immediately while you wait for admission to and during other programs.

**Question:** I've done my LPN, can I bridge-in to the BSN program?

**Answer:** We do not offer an LPN to BSN program. If you wanted to apply to our BSN Program, you would need to start with the Academic Foundation for Potential Nursing Applicants program.

**Question:** How should I prepare myself for the BSN program after I complete my Academic Foundation courses and am waiting to start the BSN program?

**Answer:** Review all course materials and notes from Academic Foundations courses, particularly the Biology courses. Khan Academy has some wonderful free tutorials that make an excellent review of concepts from these foundational biology courses.