

EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES

| A. | Division: | Instruction | | Ef | fective Date: | | September 2005 | | |
|----|--|---|--------------|--------------------------------|--|----------------------|------------------------------|--|--|
| B. | Department / Program Area: | Commerce & Busine Accounting Manager | | | evision | Х | New Course | | |
| | | | | Re | Revision, Section(s) evised: ate of Previous Revisio | on: | H, Q September 2004 | | |
| C: | ACCT 2420 | D : | Managerial A | | ate of Current Revision nting II | 1: | February 2005 E: 3 | | |
| | Subject & Cour | rse No. | Descript | ive Ti | tle | Sen | nester Credits | | |
| F: | Calendar Description: This course introduces the student to alternative systems, processes, and analytical techniques used in managing and controlling more sophisticated business operations. Topics include pricing decisions, costs of quality, sales variances, cost allocation techniques, process and hybrid costing systems, inventory management and transfer pricing. Spreadsheet applications and casework will be used where appropriate. | | | | | | | | |
| G: | / Learning Settin | ls of Instructional Deliv | | H: | Course Prerequisites ACCT 2320 with a g ACCT 1220 with a g CMNS 1115 with a | grade of grade of | f C or better AND | | |
| | Lecture | | | Ŧ | | | | | |
| | Number of Contact Hours: (per week / semester for each descriptor) | | | I: Course Corequisites: nil | | | | | |
| | Lecture: 4 Hours | | | | | | | | |
| | Number of Weeks per Semester: 15 Weeks X 4 Hours per week = 60 Hours | | J: | Course for which the | is Cour | se is a Prerequisite | | | |
| | | | | K: | Maximum Class Siz | e: | | | |
| | | | | | 35 | | | | |
| L: | PLEASE INDIO | CATE: | | | | | | | |
| | Non-Credit | | | | | | | | |
| | College Cr | College Credit Non-Transfer | | | | | | | |
| | X College Credit Transfer: | | | R | Requested X Granted | | | | |
| | SEE BC TRANS | SFER GUIDE FOR TH | RANSFER DE | TAIL | S (www.bctransfergui | de.ca) | | | |

| M: | Course | Objectives / Learning Outcomes | | | | |
|-----------|--|--|--|--|--|--|
| | 1. | demonstrate the use of alternative systems and techniques to furnish cost data in more complex operational settings; | | | | |
| | 2. | develop, analyze and use appropriate data for management decision-making and control purposes given a variety of business operating scenarios; | | | | |
| | 3. | demonstrate the application of spreadsheet software to managerial accounting. | | | | |
| | 5. | demonstrate and appreciation of spreadsneet software to manugerial accounting. | | | | |
| N: | Course | Content: | | | | |
| | 1.1 | Cost allocation | | | | |
| | 1.2 | Cost allocation: joint products and by-products | | | | |
| | 1.3 | Process costing systems | | | | |
| | 1.4 | Spoilage, rework and scrap | | | | |
| | 1.5 | Inventory Management, Just-in-time, and backflush costing | | | | |
| | 2.1 | Pricing decisions, product profitability decisions, and cost management | | | | |
| | 2.2 | Strategy, balanced scorecard and strategic profitability analysis | | | | |
| | 2.3 | Revenues, sales variances and customer profitability analysis | | | | |
| | 2.4 | Cost management: quality, time, and the theory of constraints | | | | |
| | 2.5 | Management control systems, transfer pricing and multinational considerations. | | | | |
| | 3.1 | Assignments and case analysis using appropriate software. | | | | |
| 0: | Method | ls of Instruction | | | | |
| | activitie | es, demonstration, and discussion combined with written and computerized exercises in problem-solving es. In addition, students will be required to use a team approach in the oral presentation of solutions to ion questions, case analyses, and the computerized presentation of a case analysis. | | | | |
| P: | Textbo | oks and Materials to be Purchased by Students | | | | |
| | Horngr | en, Charles T. et al. Cost Accounting: A Managerial Emphasis, latest Canadian edition. | | | | |
| | TT | Pearson Educational. | | | | |
| | Harris, John. <u>Student Guide and Review Manual</u> , latest Canadian edition. Pearson Educational. | | | | | |
| | Horngren, Charles T. et al. <u>Student Solution Manual</u> , latest Canadian edition. Pearson Educational (Optional). (<i>These books are also used in ACCT 2320.</i>) | | | | | |
| | Instructor compiled materials (if applicable) | | | | | |
| | Any on | e of the following calculators: | | | | |
| | • | 1. Texas Instruments BA II Plus | | | | |
| | | 2. Sharp EL 733A | | | | |
| | | 3. Hewlett-Packard 10B | | | | |
| | | | | | | |

| Q: | Means of Assessment | | | | | | |
|----|--|--|--|--|--|--|--|
| | Computer Assignments (minimum of 5) | 10% 05% 05% 20% 30% 30% | | | | | |
| | Written/Oral Assignments and/or Quizzes | | | | | | |
| | Case Analysis (Group) | | | | | | |
| | Tests | | | | | | |
| | Midterm Examination | | | | | | |
| | Final Examination | | | | | | |
| | | 100% | | | | | |
| | STUDENTS MUST WRITE BOTH THE MIDTERM EXAMINATION(S) AND THE FINAL EXAMINATION TO OBTAIN CREDIT FOR THE COURSE. | | | | | | |
| | | | | | | | |
| R: | Prior Learning Assessment and Recognition: specify whether course is open for PLAR | | | | | | |
| | This course is not open to PLAR. | | | | | | |
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Course Designer(s): Elizabeth Hicks

Education Council / Curriculum Committee Representative

Dean / Director: Rosilyn Coulson

Registrar: Trish Angus

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