



A: Division: **Instructional**
 B: Department/ Program Area: **Health Sciences**

Date: **December 20, 2000**

New Course

Revision

If Revision, Section(s) Revised:

Date Last Revised:

C: **NURS 108** D: **Nursing Practice I** E: **3.5**

Subject & Course No.

Descriptive Title

Semester Credits

F: Calendar Description:
 This course provides an introduction to nursing practice with opportunities to learn basic nursing skills. Participants have opportunities to experience nurses' work in a variety of settings. In addition, participants are introduced to the concept of family in relationship to nursing and health promotion.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lecture/Seminar
Laboratory
Clinical Experience
Other: Nurse's Work and Family Visits, and related activities

Number of Contact Hours: (per week / semester for each descriptor)

Lecture/Seminar	2.0/wk
Laboratory	2.0/wk
Clinical Experience	(8/semester)
Other	1.5/wk

Number of Weeks per Semester: **15**

H: Course Prerequisites:
NONE

I. Course Corequisites:
NURS 105 + NURS 106 + NURS 113
(All recommended)

J. Course for which this Course is a Prerequisite:
NURS 118

K. Maximum Class Size:

Lecture/seminar	36
Laboratory	24
Clinical Experience	6
Other	36

L: PLEASE INDICATE:

- Non-Credit
- College Credit Non-Transfer
- College Credit Transfer:

Requested Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)
 Direct transfer to Collaborative Nursing Program in B.C. partner sites.

M: Course Objectives/Learning Outcomes [Ends-in-view]

In Nursing Practice I, clients' experiences with health and the metaconcepts health promotion and caring are emphasized.

This course provides opportunities for students to:

- Learn basic health assessment and other selected basic psychomotor nursing skills
- Gain a beginning understanding of clinical decision-making
- Explore the breadth of the role of the professional nurse in the practice setting
- Experience nurses' work in a variety of settings
- Gain a beginning understanding of how families promote health and interact with the health care system
- Engage with families in the community
- Experience families' perceptions and values of health, healing and health promotion
- Synthesize learning from other first semester courses

N: Course Content [Overview]

In Nursing Practice I, clients' experiences with health and the metaconcepts health promotion and caring are emphasized. Participants engage with healthy families and individuals in the community and with nurses in practice to explore the breadth of nurses' work and to practice selected nursing skills. Learning activities involve home visits to a resource family (3-4), nurses' work experiences (a minimum of 3 sessions), opportunities to practice basic nursing skills including assessment skills with a healthy individual in the community (8 hrs), and discussion in praxis seminars. In the nursing laboratory, students have opportunities to develop basic assessment and other selected nursing skills. Learning activities reflect the concepts from all courses in this semester. Examples of concepts that are emphasized are:

Personal meaning and experience of health and healing - self and others

Nurses' work

Family as resource

Praxis

Relationship

- initiating

Legal issues related to practice

- documenting care

Medical asepsis

Assessment

- health profile

Mobility

Nursing practice decision-making

- assessment

Community as context

Evidence-based practice

O: Methods of Instruction [Learning Process]

It is the faculty's intent that students will derive knowledge through active involvement in planned learning activities. In the laboratory component of the course, students engage in learning activities including simulations that provide experience with assessment of the healthy person and other selected basic nursing skills. Decision-making using assessment is stressed. Learning activities also include home visits to a resource family (3-4), nurses' work experiences (a minimum of 3 sessions), and opportunities to practice basic nursing skills, including assessment skills with a healthy individual in the community. In praxis seminars, students critically reflect on practice and theoretical experiences. Critical comparative analyses of assessments among healthy persons occurs. Students also have opportunities to share experiences and insights with others through active dialogue.

P: Textbooks and Materials to be Purchased by Students [and other Learning Resources]

1. Planned Praxis Experiences

- Personal experience
- Resource family
- Nurses' work experiences
- Practice experience with healthy individuals in the community
- Nursing laboratory

2. A list of recommended textbooks and materials is provided for students at the beginning of each semester.

3. Other Resources

- Selected readings from books and professional journals
- Health professionals
- Selected audiovisual and computer resources
- Nursing laboratory equipment and supplies


Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

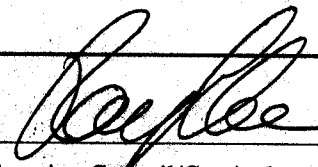
This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.



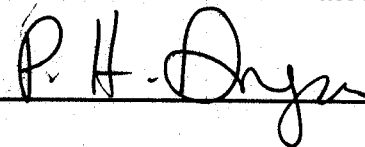
Course Designer(s)



Education Council/Curriculum Committee Representative



Dean/Director



Registrar