



EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A: Division: **Instructional** Date: **June 18, 2001**
B: Department/ **Health Sciences** New Course Revision
 Program Area: If Revision, Section(s) Revised: **Sections F, N, O**
 Date Last Revised: **December 20, 2000**

C: NURS 118 D: Nursing Practice II E: 7.0

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: In this nursing practice course, students have opportunities to develop caring relationships with individuals and families experiencing chronic health challenges. Students' work with individuals and families occurs in home and community agencies and care facilities. Through praxis, students reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity toward the experience of health as viewed through the individual's/family's perspective.		
G: Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Laboratory Seminar Clinical Experience Other: Family and Community resource visits and related activities Number of Contact Hours: (per week / semester for each descriptor) Laboratory 3.0/wk Seminar 2.0/wk Clinical Experience 8.0/wk Other 2.0/wk Number of Weeks per Semester: 15	H: Course Prerequisites: NURS 105 + NURS 106 + NURS 108 + NURS 113 + BIOL 103	I: Course Corequisites: NURS 115 + NURS 123 + BIOL 203 (all recommended)
J: Course for which this Course is a Prerequisite: NURS 128	K: Maximum Class Size: Seminar/Other: 36 Laboratory: 24 Clinical Experience: 8	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input checked="" type="checkbox"/>		

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

Direct transfer to Collaborate Nursing Program in B.C. partner sites.

M: Course Objectives/Learning Outcomes [Ends-in-view]

In Nursing Practice II clients' experiences with chronic health challenges, and the metaconcepts health promotion and caring are emphasized.

This course provides opportunities for students to:

- develop caring relationships with individuals and families experiencing chronic health challenge
- become active participants in the construction of their knowledge
- develop beginning competence in clinical decision-making
- integrate nursing knowledge, skills and abilities

N: Course Content [Overview]

In Nursing Practice II clients' experiences with chronic health challenges, and the metaconcepts health promotion and caring are emphasized. Building on previous learning, experiences reflect the concepts from all of the courses in this semester. Learning activities are organized around the philosophical foundations of the curriculum.

This course includes nursing practice and laboratory experiences and praxis seminars. Clinical experience will take place in long-term and acute medical health care settings. In addition to clinical agency activities, learning activities will involve home visits to a resource family (2 visits) and a family experiencing a chronic health challenge (3-4 visits), and visits to community agencies which provide support to individuals and families experiencing chronic health challenges (1 visit). In the nursing laboratory, students will have opportunities to develop practice skills which reflect the following themes: asepsis, mobility, therapeutic agents/modalities, assessment and irrigation/drainage.

In praxis seminars, a variety of concepts from semester courses are addressed, such as:

- Praxis
- Health Promotion
 - Use of a framework in working with individuals/families
 - Identifying and critiquing health promotion activities
- Nursing practice decision-making (introduction to case-studies; use of)
 - Physical assessment
- Database
 - Examining data for emerging patterns
- Nursing care planning
 - Providing rationale for nursing interventions
 - Evidence-based practice
- Surgical asepsis
- Human anatomy and physiology
- Pharmacology
 - Introduction of basic concepts and drug categories
 - Medication administration (introduction)
- Nursing practice skills
- Collaboration (with health care team)
 - Reporting
- Documentation
- Legal issues
 - Legal underpinnings that support practice (introduction)

O: Methods of Instruction [Learning Process]

In this course, students engage in a variety of learning activities. Learning activities may occur in nursing practice settings, the homes of resource families, community agencies, the nursing laboratory, and praxis seminars. In nursing laboratory, students have opportunities to develop practice skills and to engage in simulations that enable them to provide safe nursing care. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is operationalized through critical reflection, journal writing and participation in seminars. Nursing practice experience provides students with opportunities to apply knowledge, concepts and theories and creates a “need to know” generating the topics of discussion, exploration and integration in praxis seminars and the stimulus for self-directed learning.

P: Textbooks and Materials to be Purchased by Students [and other Learning Resources]

- Planned Praxis Experience
 - C Personal experience
 - C Resource family
 - C Family experiencing episodic health challenge
 - C Community agencies and resources
 - C Nursing practice experience in acute medical and long-term health care settings
 - C Nursing laboratory
- 2. A list of recommended textbooks and materials is provided for students at the beginning of each semester.
- 3. Other Resources
 - Nursing practise resources
 - Other resource books and journals
 - Community resources
 - Health professionals
 - Selected audiovisual and computer resources
 - Nursing laboratory equipment and supplies

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should be able to know, be and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)

Education Council/Curriculum Committee Representative

Dean/Director

Registrar