



## EFFECTIVE: SEPTEMBER, 2009 CURRICULUM GUIDELINES

**A.** Division: **Education** Effective Date: **September, 2009**

**B.** Department / Program Area: **Health Sciences/ Nursing** Revision  New Course

If Revision, Section(s) Revised: **A, B, E, F, G, J, K, N, O, P**

Date of Previous Revision: **May 2007**

Date of Current Revision: **April 2009**

**C:** **NURS 1200** **D:** **Nursing Practice II** **E:** **7.5**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description:  In this nursing practice course, students have opportunities to develop caring relationships with individuals and families experiencing chronic health challenges. Students' work with individuals and families occurs in care facilities. Through praxis, students reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity toward the experience of health as viewed through the individual's/family's perspective.		
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Laboratory/simulation/online activities</b> <b>Seminar</b> <b>Clinical Experience</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>Laboratory/Simulation</b> <b>3.0/wk</b> <b>Seminar</b> <b>2.0/wk</b> <b>Clinical Experience</b> <b>165 hours/semester</b>  Number of Weeks per Semester:  <b>15</b>	<b>H:</b> Course Prerequisites:  <b>BIOL 1103+NURS 1100 + NURS 1110 + NURS 1120 +NURS 1130 + Non-violent Crisis Intervention Course</b>	
	<b>I:</b> Course Corequisites:  <b>BIOL 1203+NURS 1210 + NURS 1220</b> (all recommended)	
	<b>J:</b> Course for which this Course is a Prerequisite:  <b>NURS 2100</b>	
	<b>K:</b> Maximum Class Size:  <b>Seminar/Other:                      32</b> <b>Laboratory:                              22</b> <b>Clinical Experience:                  8</b>	
<b>L:</b> PLEASE INDICATE:  <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer:		
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a> )		

**M: Course Objectives / Learning Outcomes:**

In Nursing Practice II clients' experiences with chronic health challenges, and the metaconcepts health promotion and caring are emphasized.

This course provides opportunities for students to:

- develop caring relationships with individuals and families experiencing chronic health challenge
- become active participants in the construction of their knowledge
- develop beginning competence in clinical decision-making
- integrate nursing knowledge, skills and abilities

**N: Course Content:**

In Nursing Practice II clients' experiences with chronic health challenges, and the metaconcepts health promotion and caring are emphasized. Building on previous learning, experiences reflect the concepts from all of the courses in this semester. Learning activities are organized around the philosophical foundations of the curriculum.

This course includes nursing practice and laboratory experiences, simulation and online learning opportunities, and praxis seminars. Clinical experience will take place in long-term and acute medical health care settings. In the nursing laboratory, students will have opportunities to develop practice skills which reflect the following themes: asepsis, mobility, therapeutic agents/modalities, assessment and irrigation/drainage.

In praxis seminars, a variety of concepts from semester courses are addressed, such as:

- Praxis
- Health Promotion
  - Use of a framework in working with individuals/families
  - Identifying and critiquing health promotion activities
- Nursing practice decision-making (introduction to case-studies; use of)
  - Physical assessment
- Database
  - Examining data for emerging patterns
- Nursing care planning
  - Providing rationale for nursing interventions
  - Evidence-based practice
- Surgical asepsis
- Human anatomy and physiology
- Pharmacology
  - Introduction of basic concepts and drug categories
  - Medication administration (introduction)
- Nursing practice skills
- Collaboration (with health care team)
  - Reporting
- Documentation
- Legal issues
  - Legal underpinnings that support practice (introduction)

**O: Methods of Instruction:**

In this course, students engage in a variety of learning activities. Learning activities may occur in nursing practice settings, the nursing laboratory, simulated and online learning activities, and praxis seminars. In nursing laboratory, students have opportunities to develop practice skills and to engage in simulations that enable them to provide safe nursing care. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is operationalized through critical reflection, journal writing and participation in seminars. Nursing practice experience provides students with opportunities to apply knowledge, concepts and theories and creates a "need to know" generating the topics of discussion, exploration and integration in praxis seminars and the stimulus for self-directed learning.

**P: Textbooks and Materials to be Purchased by Students:**

1. Planned Praxis Experience
  - Personal experience
  - Family experiencing episodic health challenge
  - Nursing practice experience in acute medical and long-term health care settings
  - Nursing laboratory
2. A list of recommended textbooks and materials is provided for students at the beginning each semester.
3. Other Resources
  - Nursing practice resources
  - Other resource books and journals
  - Community resources
  - Health professionals
  - Selected audiovisual and computer resources
  - Nursing laboratory equipment and supplies

**Q: Means of Assessment:**

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should be able to know, be and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No

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Course Designer: Cheryl Segaric

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Education Council / Curriculum Committee Representative

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Dean / Director: Dr. Mike Tarko

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