

DOUGLAS COLLEGE

A: Division: **INSTRUCTIONAL**
 B: Department: **HEALTH SCIENCES**

Date: **October 15 1996**
 New Course: **No**
 Revision of Course: **Yes**

C: **NURS 208** D: **NURSING PRACTISE II** E: **7.5**

Subject & Course No.	Descriptive Title	Semester Credit																																				
<p>F: Calendar Description:</p> <p>This nursing practise experience provides the opportunity to develop caring relationships with persons experiencing episodic health challenges. Experiences include nurses' work in the care of individuals and families in a variety of health care settings as well as in the transition from hospital to home.</p>	<p>Summary of Revisions: (Enter date & section) Eg: Section C,E,F</p> <p align="center">1996-10-15, Sections F, H, O, P.</p>																																					
<p>G: Type of Instruction: Hrs. per Week</p> <table style="width:100%; border: none;"> <tr><td style="padding-left: 40px;">Lecture:</td><td style="text-align: right;">Hrs.</td><td></td></tr> <tr><td style="padding-left: 40px;">Laboratory:</td><td style="text-align: right;">Hrs.</td><td></td></tr> <tr><td style="padding-left: 40px;">Seminar:</td><td style="text-align: right;">4</td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Clinical Experience:</td><td style="text-align: right;">11</td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Field Experience:</td><td style="text-align: right;"></td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Practicum:</td><td style="text-align: right;"></td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Shop:</td><td style="text-align: right;"></td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Studio:</td><td style="text-align: right;"></td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Student Directed Learning:</td><td style="text-align: right;"></td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Other:</td><td style="text-align: right;"></td><td></td></tr> <tr><td style="padding-left: 40px;">Family and community resource visits and related activities:</td><td style="text-align: right;">1</td><td>Hrs.</td></tr> <tr><td style="padding-left: 40px;">Total:</td><td style="text-align: right;">16</td><td>Hrs.</td></tr> </table>	Lecture:	Hrs.		Laboratory:	Hrs.		Seminar:	4	Hrs.	Clinical Experience:	11	Hrs.	Field Experience:		Hrs.	Practicum:		Hrs.	Shop:		Hrs.	Studio:		Hrs.	Student Directed Learning:		Hrs.	Other:			Family and community resource visits and related activities:	1	Hrs.	Total:	16	Hrs.	<p>H: Course Prerequisites: NURS 128 or NURS 196</p> <hr/> <p>I: Course Co-requisites: NURS 207 + NURS 209 (both recommended)</p> <hr/> <p>J: Course for which this Course is a Prerequisite: NURS 218</p> <hr/> <p>K: Maximum Class Size: Seminar/Other: 40 Clinical Experience: 8</p>	
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<p>L: College Credit Transfer <input checked="" type="checkbox"/></p> <p>College Credit Non-Transfer <input type="checkbox"/></p>	<p>M: Transfer Credit: Requested: <input type="text"/></p> <p style="text-align: right;">Granted: <input type="text"/></p> <p>Specify Course Equivalents or Unassigned Credit as appropriate:</p> <p>U.B.C.</p> <p>S.F.U. Direct transfer to Collaborative Nursing Program in B.C. partner sites</p> <p>U. Vic. Part of block transfer to degree completion programs at U.Vic, U.B.C. and U.N.B.C.</p> <p>U.N.B.C.</p> <p>Other:</p>																																					

Norma Daidie

 Course Designer(s)
J. Alwood

 Dean

[Signature]

 Vice-President - Instruction
[Signature]

 Registrar

Subject and Course Number

N. LEARNING RESOURCES

1. Planned Praxis Experience

- Personal experience
- Resource family
- Family experiencing episodic health challenge
- Generative family
- Nursing practise experience in medical-surgical and maternity settings including early post-natal discharge programs
- Community agencies and resources

2. Textbooks and Materials to be Purchased by Students

A list of recommended textbooks and materials is provided for students at the beginning of each semester.

3. Other Resources

- Nursing practise resources
- Other resource books and journals
- Community resources
- Health professionals
- Selected audio-visual and computer resources
- Nursing laboratory equipment and supplies

O. ENDS-IN-VIEW

In Nursing Practise II, clients' experiences with episodic health challenges, the generative family and the metaconcepts health promotion and caring are emphasized. This course provides opportunities for students to:

- develop an understanding of the personal meaning of the impact of episodic health challenges upon individuals and families
- develop an ability to be sensitive to the needs of different individuals and families in different contexts
- continue to develop strong, effective, caring relationships
- further integrate theoretical knowledge within a caring context
- learn to practise safely through their ability to perform nursing practise skills, including clinical decision-making

P. OVERVIEW OF COURSE CONTENT

In Nursing Practise II, clients' experiences with episodic health challenges and healing are emphasized. Learning activities reflect the concepts from all courses in this semester. This course includes nursing practise experiences and praxis seminars. Clinical agency experience occurs in medical-surgical and maternity settings including early post-natal discharge programs. Students should be able to organize care for two or more clients experiencing episodic health challenges. Learning activities include home visits to a resource family (1 contact), a family experiencing an episodic health challenge (1 visit over two semesters) and a generative family (3 visits over two semesters). Students engage with clients (and their families) experiencing common and predictable episodic health challenges.

Q. LEARNING PROCESS

It is the intent of faculty to work alongside students in nursing practise settings to facilitate the learning of safe, professional nursing practise, including the development of critical thinking. The faculty's intent is to create the "need to know" by providing nursing practise experiences which will generate theories and concepts to be taken to seminars for discussion, exploration and integration, and provide the stimulus for self-directed learning. Learning activities will provide opportunities for participants to develop nursing practise judgement and discretionary decision-making through contextual awareness. It is the faculty's intent to explore with participants the varying effects of episodic health challenges on clients and their families, and to examine the role of the nurse in relation to clients and families.

R. COURSE EVALUATION

Course evaluation is consistent with Douglas College course evaluation policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

A clinical appraisal form is used that encompasses the five domains of nursing practise (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should know, be and do by the end of the semester. Nursing practise congruent with quality indicators is an essential component of successful completion of this course.

This is a mastery course.