



CURRICULUM GUIDELINES

A: Division: **Instructional**
 B: Department/ Program Area: **Health Sciences**

Date: **December 20, 2000**

New Course

Revision

If Revision, Section(s) Revised: **Sections D, F, K, L, M, N, Q**

Date Last Revised: **October 15, 1996**

C: **NURS 208** D: **Nursing Practice III** E: **7.5**

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description:
 This nursing practice experience provides students with the opportunity to develop caring relationships with persons experiencing episodic health challenges. Experiences include the provision of care with individuals and families in a variety of health care settings as well as in the transition from hospital to home.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Seminar
Clinical Experience
Other: Family and community resource visits and related activities

Number of Contact Hours: (per week / semester for each descriptor)

Seminar 4.0/wk
Clinical Experience 11.0/wk
Other: 1.0/wk

Number of Weeks per Semester: **15**

H: Course Prerequisites:
 NURS 128 or NURS 196

I. Course Corequisites:
 NURS 207 + NURS 209
 (Both recommended)

J. Course for which this Course is a Prerequisite:
 NURS 218

K. Maximum Class Size:

Seminar/Other	36
Clinical Experience	8

L: PLEASE INDICATE:

- Non-Credit
- College Credit Non-Transfer
- College Credit Transfer:

Requested Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)
 Direct transfer to collaborative Nursing Program in B.C. partnersites

M: Course Objectives/Learning Outcomes [Ends-in-view]

In Nursing Practice III, clients' experiences with episodic health challenges, the generative family and the metaconcepts health promotion and caring are emphasized. This course provides opportunities for students to:

- develop an understanding of the personal meaning of the impact of episodic health challenges upon individuals and families
- continue to develop strong, effective, caring relationships
- further integrate theoretical knowledge including knowledge from the natural sciences within a caring context
- learn to practice safely through their ability to perform nursing practice skills, including clinical decision-making

N: Course Content [Overview]

In Nursing Practice III, clients' experiences with episodic health challenges and healing are emphasized. Building on previous learning, experiences reflect the concepts from all courses in this semester. This course includes nursing practice experiences and praxis seminars. Clinical agency experience occurs in medical-surgical and maternity settings including early post-natal discharge programs. Students should be able to organize care for two or more clients experiencing episodic health challenges. Learning activities include home visits to a resource family (1 contact), a family experiencing an episodic health challenge (1 visit over two semesters) and a generative family (3 visits over two semesters). Students engage with clients and their families experiencing common and predictable episodic health challenges. The following concepts are integrated into praxis seminars: natural sciences (e.g. pharmacology and pathophysiology), legal issues, ethics, relationships (client, colleagues), families, critical thinking, evidence-based practice, health teaching, quality improvement, nursing organizations, workplace issues, professionalism.

O: Methods of Instruction [Learning Process]

It is the intent of faculty to work alongside students in nursing practice settings to facilitate the learning of safe, professional nursing practice, including the development of critical thinking. The faculty's intent is to create the "need to know" by providing nursing practice experiences which will generate theories and concepts to be taken to seminars for discussion, exploration and integration, and provide the stimulus for self-directed learning. Learning activities will provide opportunities for participants to develop nursing practice judgement and discretionary decision-making through contextual awareness. It is the faculty's intent to explore with participants the varying effects of episodic health challenges on clients and their families, and to examine the role of the nurse in relation to clients and families.

P: Textbooks and Materials to be Purchased by Students [and other Learning Resources]

1. **Planned Praxis Experience**
 - Personal experience
 - Resource family
 - Generative family
 - Family experiencing episodic health challenge
 - Nursing practise experience in medical-surgical and maternity settings including early post-natal discharge programs
 - Community agencies and resources

2. A list of recommended textbooks and materials is provided for students at the beginning of each semester.

3. **Other Resources**
 - Nursing practice resources
 - Other resource books and journals
 - Community resources
 - Health professionals
 - Selected audio-visual and computer resources
 - Nursing laboratory equipment and supplies

Q: Means of Assessment

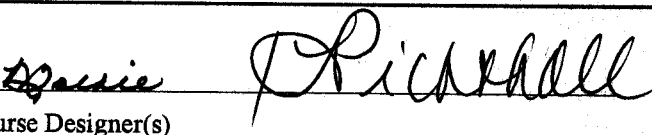
Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

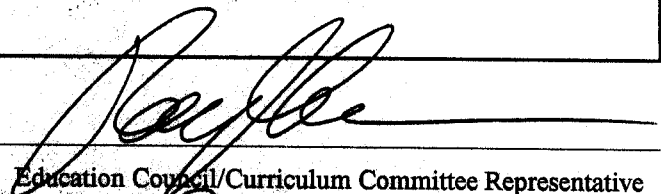
A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should know, be and do by the end of the semester. Nursing practice congruent with quality indicators is an essential component of successful completion of this course.

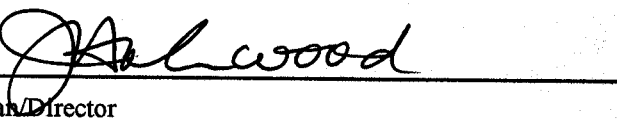
This is a mastery course.

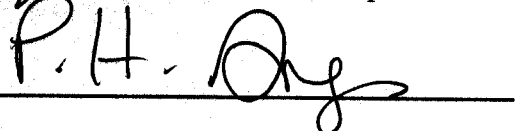
R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.


 Course Designer(s)


 Education Council/Curriculum Committee Representative


 Dean/Director


 Registrar