



CURRICULUM GUIDELINES

A: Division: **Instructional**
B: Department/ **Health Sciences**
 Program Area:

Date: **December 20, 2000**

New Course

Revision **X**

If Revision, Section(s) Revised: **Sections D, F, I, K, L, M, N, Q**

Date Last Revised: **October 15, 1996**

C: **NURS 218** **D:** **Nursing Practice IV** **E:** **7.5**

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description:
 This nursing practice experience provides students with opportunities to develop caring relationships with individuals and families experiencing complex episodic health challenges. Learning opportunities enable students to refine their clinical decision-making ability and to explore and utilize the expertise of a variety of health team members.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Seminar
Clinical Experience
Other: Family and community resource visits and related activities

Number of Contact Hours: (per week / semester for each descriptor)

Seminar	4.0/wk
Clinical Experience	11.0/wk
Other	1.0/wk

Number of Weeks per Semester: **15**

H: Course Prerequisites:
 NURS 207 + NURS 208 + NURS 209 or NURS 296

I: Course Corequisites:
 NURS 217 + NURS 219 + NURS 206
 (All recommended)

J: Course for which this Course is a Prerequisite:
 NURS 228

K: Maximum Class Size:

Seminar/Other	36
Clinical Experience	8

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

X

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

Direct transfer to Collaborative Nursing Program in BC partnersites.

M: Course Objectives/Learning Outcomes [Ends-in-view]

In Nursing Practice IV, clients' experiences with complex episodic health challenges, including experiences with infants and children are emphasized. Students have opportunities to:

- actively participate in the construction of their ways of knowing through praxis
- develop caring relationships with people experiencing complex episodic health challenges
- integrate theoretical knowledge including knowledge from the natural sciences within a caring context
- practice safely through their ability to perform more advanced practice skills, including effective clinical decision-making
- become increasingly self-directed

N: Course Content [Overview]

In Nursing Practice IV, clients' experiences with increasingly complex episodic health challenges and healing are emphasized. Building on previous learning, experiences reflect the concepts from all courses within Year Two. This course includes nursing practice experience and praxis seminars. Clinical agency experience occurs in medical-surgical and pediatric settings. Students should be able to organize care for two or more clients experiencing complex episodic health challenges. In addition to clinical agency activities, learning activities involve home visits to a resource family (1 contact), a family experiencing an episodic health challenge (1 visit over two semesters) and a generative family (3 visits over two semesters). Students engage clients and their families experiencing common and predictable episodic health challenges. The following concepts are integrated into praxis seminars: natural sciences (e.g. pharmacology and pathophysiology), legal issues, ethics, relationships (client, colleagues), families, critical thinking, evidence-based practice, health teaching, quality improvement, nursing organizations, workplace issues, professionalism.

O: Methods of Instruction [Learning Process]

It is the intent of faculty to work alongside students in nursing practice settings to facilitate the learning of safe, professional nursing practice and the development of critical thinking. The students' ability to delegate tasks will be fostered in the nursing practice setting. The faculty's intent is to create the "need to know" by providing nursing practice experiences which will generate theories and concepts to be taken to seminars for discussion, exploration and integration, and provide the stimulus for self-directed learning. Learning activities will provide opportunities for participants to develop nursing practice judgement and discretionary decision-making through contextual awareness. It is the faculty's intent to explore with participants the varying effects of complex episodic health challenges on different individuals and families, and to examine the role of the nurse in relation to such individuals and families.

P: Textbooks and Materials to be Purchased by Students [and other Learning Resources]

1. **Planned Praxis Experience**
 - Personal experience
 - Resource family
 - Generative family
 - Family experiencing episodic health challenge
 - Nursing practise experience in an acute care setting
 - Community agencies and resources

2. A list of recommended textbooks and materials is provided for students at the beginning of each semester.

3. **Other Resources**
 - Nursing practice resources
 - Other resource books and journals
 - Community resources
 - Health professionals
 - Selected audio-visual and computer resources
 - Nursing laboratory equipment and supplies

Q: Means of Assessment

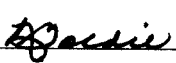
Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirement and address what a student should be able to know, be and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

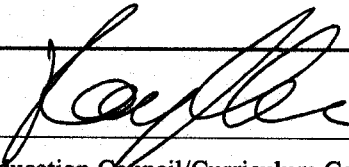
This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR


No.



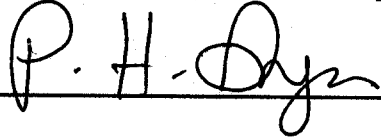
 Course Designer(s)



 Education Council/Curriculum Committee Representative



 Dean/Director



 Registrar