



EFFECTIVE: JANUARY 2006
CURRICULUM GUIDELINES

A. Division: **Instructional** Effective Date: **January 2006**

B. Department / Program Area: **Faculty of Health Sciences** Revision New Course

If Revision, Section(s) Revised: **F, G, I, M, N, O, P, Q**

Date of Previous Revision: **June 2004**

Date of Current Revision: **May 2005**

C: **NURS 2200** D. **Nursing Practice IV** E: **7.5**

Subject & Course No.	Descriptive Title	Semester Credits						
F: Calendar Description: This nursing practice experience provides participants opportunities to develop caring relationships with individuals and families experiencing complex episodic health challenges. Participants have opportunities to refine and use their nursing practice decision making skills and to explore and utilize the expertise of a variety of health team members.								
G: Allocation of Contact Hours to Type of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Seminar Nursing Practice Experience: Reality Other: Family and Community Resource Visits and Related Activities Number of Contact Hours: (per week/semester for each descriptor) <table border="0"> <tr> <td>Seminar</td> <td>4.0/wk</td> </tr> <tr> <td>Nursing Practice Experience</td> <td>11.0/wk</td> </tr> <tr> <td>Other</td> <td>1.0/wk</td> </tr> </table> Number of Weeks per Semester: 15	Seminar	4.0/wk	Nursing Practice Experience	11.0/wk	Other	1.0/wk	H: Course Prerequisites: NURS 2100 + NURS 2110 + NURS 2140 OR NURS 2190	
	Seminar	4.0/wk						
	Nursing Practice Experience	11.0/wk						
	Other	1.0/wk						
	I: Course Corequisites: NURS 2210 + NURS 2240 (both recommended)							
	J: Course for which this Course is a Prerequisite NURS 2300							
	K: Maximum Class Size: <table border="0"> <tr> <td>Seminar/Other</td> <td>36</td> </tr> <tr> <td>Nursing Practice Experience</td> <td>8</td> </tr> </table>	Seminar/Other	36	Nursing Practice Experience	8			
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L: PLEASE INDICATE: <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	Non-Credit							
<input type="checkbox"/>	College Credit Non-Transfer							
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M: Course Objectives / Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- actively participate in the construction of their own knowledge
- develop caring relationships with people experiencing complex episodic health challenges
- further integrate theoretical knowledge including knowledge from the natural sciences, within a moral and caring context
- more fully develop nursing practice skills, including decision making
- become increasingly self-directed

N: Course Content [Overview]

In Nursing Practice IV, participants focus on individuals and their families experiencing increasingly complex episodic health challenges. Based on previous learning, experiences incorporate concepts from all courses within the semester. This course includes nursing practice experience, community/family visits, and praxis seminars. Nursing practice experiences involve working with clients and their families experiencing common and predictable episodic health challenges. Nursing practice experience occurs in medical and/or surgical settings, providing participants with opportunities to organize care for two or more clients experiencing complex episodic health challenges. Course learning activities also include a community agency or service visit and a home family visit, both with a focus on individuals' and families' experiences with complex episodic health challenges.

In praxis seminar, participants address concepts from semester courses, such as:

- natural sciences
 - pathophysiology
 - pharmacology
- evidence-based practice
- critical thinking
- decision making for nursing practice
- relationships
 - client
 - colleagues
 - other disciplines
- families

O: Methods of Instruction [Learning Process]

In this course, participants learn about professional nursing practice, critical thinking, and critical reflection. Practice experiences are supported by seminars, which provide opportunities to examine theories and concepts through discussion, exploration, and integration. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, journalling, and active participation in nursing practice seminars. Participants explore the lived experience of individuals and families experiencing the varying effects of complex episodic health challenges. Participants also explore the role of the nurse in the promotion of health and healing.

P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

Planned Praxis Experience

- personal experience
- nursing practice experience in an acute care setting
- community agency or service visit with a focus on individuals' and families' experiences with complex episodic health challenges
- home family visit with a focus on individuals' and families' experiences with complex episodic health challenges

Textbooks and Materials to be Purchased by Participants

- A list of recommended textbooks and materials is provided for students at the beginning of each semester.

Other Resources

- nursing practice resources
- other resource books and journals
- community resources
- health professionals
- selected audiovisual and computer resources
- nursing laboratory equipment and supplies

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar