

# **EFFECTIVE: JANUARY 2007 CURRICULUM GUIDELINES**

A.	Division:	Education	Ef	fective Date:	January 2007	
В.	Department / Program Area:	Health Sciences	Re	evision	X New Course	
				Revision, Section(s)	G, J, K, L	
				evised: ate of Previous Revision	January 2005	
				ate of Current Revision	, , , , , , , , , , , , , , , , , , ,	
C:	NURS 3300	D: Consolidat	ed Prac	ctice Experience III	E: 6.0	
	Subject & Cou	rse No.	Descript	ive Title	Semester Credits	
F:	Calendar Descri	ption:				
	from previous se	ed practice experience is designed temesters, and to advance their profings, to consolidate learning and ad	essional	nursing practice. Parti	icipants have opportunities, in	
G:		ontact Hours to Types of	Н:	Course Prerequisites:		
	Instruction/Lear	rning Settings		NILIDO 2120 - NILIDO	C 2200 - NITIDG 2210 -	
	Primary Method Learning Setting	ls of Instructional Delivery and/or		NURS 3220	S 3200 + NURS 3210 +	
			I:	Course Corequisites:		
	Seminar Laboratory			Mana		
	Nursing Practice Experience: Practicum  Number of Contact Hours: (per semester for each			None		
			J:	Course for which this Course is a Prerequisite		
	descriptor) Seminar	15		NURS 4100 and NU	NURS 4100 and NURS 4131	
	Laboratory	5	¥7	M ' Cl C'		
	Nursing Practice	Experience 210 hours for evaluation.)	K:	Maximum Class Size	);	
	(This includes 10	nours for evaluation.)		Seminar	36	
	Number of Week	xs per Semester 7		Laboratory Nursing Practice Exp	erience: Practicum 16	
L:	PLEASE INDIC	CATE:				
	Non-Credi	it				
		redit Non-Transfer				
	X College Credit Transfer:					
	SEE BC TRAN	SFER GUIDE FOR TRANSFER D	DETAIL	S (www.bctransferguid	le.ca)	

# M: Course Objectives/Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- integrate, consolidate, and expand concepts from previous learning
- develop caring relationships with individuals, families, groups, and/or communities focusing on people's experiences of health, healing, and health promotion
- increase their understanding of the role of the professional nurse as a member of a multi-disciplinary and inter-sectoral team
- enhance their knowledge, competence, and confidence in the domains of nursing practice
- focus on development of an ethic of caring

#### **N:** Course Content [Overview]

This nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts, and issues) of previous learning.

# **O:** Methods of Instruction [Learning Process]

In this practice experience, participants engage with faculty, practitioners, and clients to facilitate learning of safe\*, professional nursing practice. Learning is enhanced through participation in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer), case studies, seminar discussions, dialogue, and personal reflection. These activities may occur in health care agencies, in the homes of clients, and in the community. Prior to this Consolidated Practice Experience, participants are to reflect upon the Practice Appraisal Form Domains of Practice, Competencies, and Quality Indicators to identify learning goals and strategies to meet these goals. Since journaling is essential to the reflective process and promotes praxis, participants are required to maintain a journal.

\*safe means ethical, competent, and caring practice

### **P:** Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

Planned Praxis Experience

- personal experience
- nursing practice experience in one of a variety of nurse practice settings

Textbooks and Materials to be Purchased by Participants

 A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

#### Other Resources

- selected readings from a variety of nursing practice textbooks
- other resource books and journals
- community resources
- health professionals
- professional nursing practice resources
- nursing laboratory equipment and supplies

Q:	Means of Assessment				
	Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.				
	An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.				
	This is a <u>mastery</u> course.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	No				
Cours	e Designer(s)  Education Council / Curriculum Committee Representative				
Dean	/ Director Registrar				

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