



EFFECTIVE: JANUARY, 2008
CURRICULUM GUIDELINES

A. Division: Education **Effective Date:** January 2008
B. Department / Program Area: Health Sciences **Revision:** New Course
If Revision, Section(s) Revised: J
Date of Previous Revision: November 2006
Date of Current Revision: September 2007

C: NURS 3300 **D: Consolidated Practice Experience III** **E: 6.0**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This consolidated practice experience is designed to provide opportunities for participants to integrate learning from previous semesters, and to advance their professional nursing practice. Participants have opportunities, in a variety of settings, to consolidate learning and advance their decision making in nursing practice.		
G: Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Seminar Laboratory Nursing Practice Experience: Practicum Number of Contact Hours: (per semester for each descriptor) Seminar 15 Laboratory 5 Nursing Practice Experience 210 (This includes 16 hours for evaluation.) Number of Weeks per Semester 7	H: Course Prerequisites: NURS 3130 + NURS 3200 + NURS 3210 + NURS 3220	
	I: Course Corequisites: None	
	J: Course for which this Course is a Prerequisite NURS 4100 + NURS 4110 + NURS 4131	
	K: Maximum Class Size: Seminar 36 Laboratory 24 Nursing Practice Experience: Practicum 16	
	L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)	

M: Course Objectives/Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- integrate, consolidate, and expand concepts from previous learning
- develop caring relationships with individuals, families, groups, and/or communities focusing on people's experiences of health, healing, and health promotion
- increase their understanding of the role of the professional nurse as a member of a multi-disciplinary and inter-sectoral team
- enhance their knowledge, competence, and confidence in the domains of nursing practice
- focus on development of an ethic of caring

N: Course Content [Overview]

This nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts, and issues) of previous learning.

O: Methods of Instruction [Learning Process]

In this practice experience, participants engage with faculty, practitioners, and clients to facilitate learning of safe*, professional nursing practice. Learning is enhanced through participation in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer), case studies, seminar discussions, dialogue, and personal reflection. These activities may occur in health care agencies, in the homes of clients, and in the community. Prior to this Consolidated Practice Experience, participants are to reflect upon the Practice Appraisal Form Domains of Practice, Competencies, and Quality Indicators to identify learning goals and strategies to meet these goals. Since journaling is essential to the reflective process and promotes praxis, participants are required to maintain a journal.

*safe means ethical, competent, and caring practice

P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

Planned Praxis Experience

- personal experience
- nursing practice experience in one of a variety of nurse practice settings

Textbooks and Materials to be Purchased by Participants

- A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

Other Resources

- selected readings from a variety of nursing practice textbooks
- other resource books and journals
- community resources
- health professionals
- professional nursing practice resources
- nursing laboratory equipment and supplies

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar