



EFFECTIVE: SEPTEMBER 2009
CURRICULUM GUIDELINES

A. Division: Education Effective Date: September 2009
B. Department / Program Area: Health Sciences/ Nursing Revision [X] New Course []
If Revision, Section(s) Revised: A, B, G, K
Date of Previous Revision: September 2007
Date of Current Revision: April 2009
C: NURS 3300 D: Consolidated Practice Experience III E: 6.0

Table with 3 columns: Subject & Course No., Descriptive Title, Semester Credits. Rows include F: Calendar Description, G: Allocation of Contact Hours, H: Course Prerequisites, I: Course Corequisites, J: Course for which this Course is a Prerequisite, K: Maximum Class Size, and L: PLEASE INDICATE: with checkboxes for Non-Credit, College Credit Non-Transfer, and College Credit Transfer (checked).

M: Course Objectives/Learning Outcomes: [Ends-In-View]

In this course, participants have opportunities to:

- integrate, consolidate, and expand concepts from previous learning
- develop caring relationships with individuals, families, groups, and/or communities focusing on people's experiences of health, healing, and health promotion
- increase their understanding of the role of the professional nurse as a member of a multi-disciplinary and inter-sectoral team
- enhance their knowledge, competence, and confidence in the domains of nursing practice
- focus on development of an ethic of caring

N: Course Content: [Overview]

This nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts, and issues) of previous learning.

O: Methods of Instruction: [Learning Process]

In this practice experience, participants engage with faculty, practitioners, and clients to facilitate learning of safe*, professional nursing practice. Learning is enhanced through participation in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer), case studies, seminar discussions, dialogue, and personal reflection. These activities may occur in health care agencies, in the homes of clients, and in the community. Prior to this Consolidated Practice Experience, participants are to reflect upon the Practice Appraisal Form Domains of Practice, Competencies, and Quality Indicators to identify learning goals and strategies to meet these goals. Since journaling is essential to the reflective process and promotes praxis, participants are required to maintain a journal.

*safe means ethical, competent, and caring practice

P: Textbooks and Materials to be Purchased by Participants: [and other Learning Resources]

Planned Praxis Experience

- personal experience
- nursing practice experience in one of a variety of nurse practice settings

Textbooks and Materials to be Purchased by Participants

- A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

Other Resources

- selected readings from a variety of nursing practice textbooks
- other resource books and journals
- community resources
- health professionals
- professional nursing practice resources
- nursing laboratory equipment and supplies

Q: Means of Assessment:

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer: Cheryl Segaric

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

Acting Registrar: Brenda Walton