

**EFFECTIVE: SEPTEMBER, 2009
CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **September, 2009**

B. Department / Program Area: **Health Sciences/
Nursing** Revision New Course

If Revision, Section(s) Revised: **A, B, E, G**

Date of Previous Revision: **November 2006**

Date of Current Revision: **April, 2009**

C: NURS 4100 **D: Nursing Practice VII** **E: 5.5**

Subject & Course No.	Descriptive Title	Semester Credits						
F: Calendar Description:	<p>This nursing practice experience provides opportunities for participants to engage in influencing change for the promotion of societal health within the Canadian health care system. The nursing practice experience focuses on participants' growth in their practice as professional nurses. Participants have opportunities to collaborate with inter-disciplinary and multi-sectoral groups.</p>							
G: Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Seminar Nursing Practice Experience: Practicum Number of Contact Hours: (per week/semester for each descriptor) Seminar 4.0/wk Nursing Practice Experience 90 hours/semester Number of Weeks per Semester 15	H: Course Prerequisites: NURS 3300 + NURS 3301							
	I: Course Corequisites: NURS 4131							
	J: Course for which this Course is a Prerequisite NURS 4200							
	K: Maximum Class Size:	Seminar 16 Nursing Practice Experience 16						
L: PLEASE INDICATE:	<table border="0"> <tr> <td><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>		<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	Non-Credit							
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M: Course Objectives/Learning Outcomes: [Ends-in-View]

In this course, participants have opportunities to:

- explore concepts such as influence, power, change, health policy strategies, funding and resources allocation, and citizen participation
- engage in a project designed to bring about change on a specific health or nursing practice issue

N: Course Content: [Overview]

In Nursing Practice VII, the professional practice of influencing change is emphasized. This course includes nursing practice experience and praxis seminars. Participants are involved in influencing change. Nursing practice experience involves work with families, groups and communities and/or populations.

In praxis seminars, participants address concepts from semester courses, such as:

- developing leadership
- using research as basis for practice
- critique on practice
- critical reflection
- evidence-based practice
- societal health
- change theory
- change processes and strategies
- role of individuals and groups in influencing health public policy
- role of nurse in public policy
- political process
- collaboration
- power relations
- marketing/lobbying
- health care reform
- workplace issues
- private and public sector influences on public policy

O: Methods of Instruction: [Learning Process]

In this course, participants learn about professional nursing practice, critical thinking, and critical reflection. Practice experiences are supported by seminars, which provide opportunities to examine theories and concepts for discussion, exploration, and integration. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, journaling, and active participation in nursing practice seminars. Participants also explore the role of the nurse in relation to the promotion of health and healing.

Participants have opportunities to influence change through work with organizations, policies, or health issues at a group (may include family), community, or societal level. This may occur in settings where health/health care may, or may not, be the primary mandate. Participants design an evolving learning contract with the community contact, outlining their commitment for participation during the practice experience.

<p>P: Textbooks and Materials to be Purchased by Participants: [and other Learning Resources]</p> <p>Planned Praxis Experience</p> <ul style="list-style-type: none"> • personal experience • nursing practice project in influencing change <p>Textbooks and Materials to be Purchased by Participants</p> <ul style="list-style-type: none"> • A list of recommended textbooks and materials is provided for participants at the beginning of each semester. <p>Other Resources</p> <ul style="list-style-type: none"> • nursing practice resources • other resource books and journals • community resources • health professionals • selected audiovisual and computer resources • nursing laboratory equipment and supplies
<p>Q: Means of Assessment:</p> <p>Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.</p> <p>An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.</p> <p>This is a <u>mastery</u> course.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

Course Designer: Cheryl Segaric

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

Acting Registrar: Brenda Walton