



## EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

**A.** Division: **Education** Effective Date: **September 2006**

**B.** Department / Program Area: **Health Sciences** Revision  New Course

If Revision, Section(s) Revised: G, K, L

Date of Previous Revision: November 2005

Date of Current Revision: March 2006

**C: NURS 4200** **D: Nursing Practice VIII** **E: 6.0**

Subject & Course No.	Descriptive Title	Semester Credits						
<b>F:</b> Calendar Description:								
<p>This nursing practice experience provides opportunities for participants to consolidate their learning and explore the transition to professional nursing as a Bachelor of Science in Nursing (BSN) graduate. Participants also explore transitions that affect nurses in the health care system and the workplace. Participants develop their practice and enhance their knowledge within a specific area, for example, a particular setting of practice, a certain client population, or a specific health challenge.</p>								
<p><b>G:</b> Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p><b>Seminar</b> <b>Laboratory</b> <b>Nursing Practice Experience: Practicum</b></p> <p>Number of Contact Hours: (per semester for each descriptor)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"><b>Seminar</b></td> <td style="text-align: right;"><b>15</b></td> </tr> <tr> <td><b>Laboratory</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Nursing Practice Experience</b></td> <td style="text-align: right;"><b>210</b></td> </tr> </table> <p><b>Number of Weeks per Semester</b>      <b>7</b></p>	<b>Seminar</b>	<b>15</b>	<b>Laboratory</b>	<b>5</b>	<b>Nursing Practice Experience</b>	<b>210</b>	<p><b>H:</b> Course Prerequisites:</p> <p style="text-align: center;"><b>NURS 3230 + NURS 4100 + NURS 4110 + NURS 4130 + NURS 4131</b></p>	
	<b>Seminar</b>	<b>15</b>						
	<b>Laboratory</b>	<b>5</b>						
	<b>Nursing Practice Experience</b>	<b>210</b>						
	<p><b>I:</b> Course Corequisites:</p> <p style="text-align: center;"><b>None</b></p>							
	<p><b>J:</b> Course for which this Course is a Prerequisite</p> <p style="text-align: center;"><b>NURS 4201</b></p>							
	<p><b>K:</b> Maximum Class Size:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"><b>Seminar</b></td> <td style="text-align: right;"><b>36</b></td> </tr> <tr> <td><b>Laboratory</b></td> <td style="text-align: right;"><b>24</b></td> </tr> <tr> <td><b>Nursing Practice Experience: Practicum</b></td> <td style="text-align: right;"><b>16</b></td> </tr> </table>	<b>Seminar</b>	<b>36</b>	<b>Laboratory</b>	<b>24</b>	<b>Nursing Practice Experience: Practicum</b>	<b>16</b>	
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<b>Nursing Practice Experience: Practicum</b>	<b>16</b>							
<p><b>L:</b> PLEASE INDICATE:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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<input type="checkbox"/>	College Credit Non-Transfer							
<input checked="" type="checkbox"/>	College Credit Transfer:							

**M:** Course Objectives/Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- consolidate and integrate their learning and advance their nursing practice
- explore issues of nursing practice, particularly in relation to the program philosophy, philosophical foundations, meta concepts, and foundational concepts
- develop professional nursing practice in a variety of organizational settings
- explore various workplace issues
- explore the development and advancement of their nursing practice through the process of praxis

**N:** Course Content [Overview]

In Nursing Practice VIII, issues that affect professional nursing practice and transition to graduate practice are emphasized. This course includes nursing practice experience and praxis seminars. Participants consolidate their practice in an identified nursing practice setting.

In praxis seminar, participants address concepts such as:

- organizational culture and climate
- power and politics
- quality of nurses' work life
- networking
- supportive environments
- capacity building
- differences between leadership and management
- historical development of leadership styles
- risk management
- collaboration
- continuity of care across settings
- decision making for nursing practice
- integration of philosophical underpinnings and foundational concepts
- theoretical applications of nurses making the transition to the BSN role
- theoretical applications to nursing leadership
- personal job marketing

**O:** Methods of Instruction [Learning Process]

Participants learn about professional nursing practice, critical thinking, and critical reflection. Participants having identified an area of focus, propose practice goals, experiences, and placements. They work in increasingly independent roles as active practitioners in a variety of nursing contexts. They work in collaboration with experienced practitioners who act as role models and preceptors. Praxis involves examination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, journaling, and active participation in nursing practice seminars. Faculty function as consultants, helping participants in the development and integration of their practice.

**P:** Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

Planned Praxis Experience

- personal experience
- pursuing practice experience in one of a variety of nurse practice settings

Textbooks and Material to be Purchased by Participants

- A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

## Other Resources

- selected readings from a variety of nursing practice textbooks
- other resource books and journals
- community resources
- health professionals
- professional nursing practice resources
- nursing laboratory equipment and supplies

**Q:** Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing practice (health and healing teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar