

EFFECTIVE: SEPTEMBER 2009 CURRICULUM GUIDELINES

A.	Division: Education		Effective Date:				September 2009	
B.	Department / Program Area:	Health Sciences/ Nursing		R	evision	X	New Course	
C:	NURS 4200	D:	Nursing Pra	R Da Da	Revision, Section(s) evised: ate of Previous Revision ate of Current Revision: III		A, B, G, H, K March 2006 April 2009 E: 6.0	
	Subject & Course No. Descr		ptive Ti	e Title Semester Credits				
F:	Calendar Descripti	lendar Description:						
	This nursing practice experience provides opportunities for participants to consolidate their learning and explore the transition to professional nursing as a Bachelor of Science in Nursing (BSN) graduate. Participants also explore transitions that affect nurses in the health care system and the workplace. Participants develop their practice and enhance their knowledge within a specific area, for example, a particular setting of practice, a certain client population, or a specific health challenge.							
G:		act Hours to Types	of	H:	Course Prerequisites	:		
	Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Seminar Laboratory/Simulation Nursing Practice Experience: Practicum				NURS 3230 + NURS 4100 + NURS 4130 + NURS 4131			
				I:	I: Course Corequisites: None			
	Number of Contac descriptor)	• ·		J:	Course for which thi	se is a Prerequisite:		
	•			K:	NURS 4201 Maximum Class Siz	e:		
	Number of Weeks	-	7		Seminar Laboratory/Simula Nursing Practice E Practicum	tion	36 24 nce: 16	
L:	X College Cred	it Non-Transfer it Transfer:	RANSFER DI	ETAILS	(www.bctransferguide.	ca)		

M:	Course Objectives/Learning Outcomes: [Ends-In-View]					
	In this course, participants have opportunities to:					
	 consolidate and integrate their learning and advance their nursing practice explore issues of nursing practice, particularly in relation to the program philosophy, philosophical foundations, meta concepts, and foundational concepts develop professional nursing practice in a variety of organizational settings explore various workplace issues explore the development and advancement of their nursing practice through the process of praxis 					
N:	Course Content: [Overview]					
	In Nursing Practice VIII, issues that affect professional nursing practice and transition to graduate practice are emphasized. This course includes nursing practice experience and praxis seminars. Participants consolidate their practice in an identified nursing practice setting.					
	In praxis seminar, participants address concepts such as:					
	 organizational culture and climate power and politics quality of nurses' work life networking supportive environments capacity building 					
	 differences between leadership and management historical development of leadership styles risk management collaboration continuity of care across settings 					
	 decision making for nursing practice integration of philosophical underpinnings and foundational concepts theoretical applications of nurses making the transition to the BSN role theoretical applications to nursing leadership personal job marketing 					
0:	Methods of Instruction: [Learning Process]					
	articipants learn about professional nursing practice, critical thinking, and critical reflection. Participants aving identified an area of focus, propose practice goals, experiences, and placements. They work in creasingly independent roles as active practitioners in a variety of nursing contexts. They work in illaboration with experienced practitioners who act as role models and preceptors. Praxis involves amination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, urnaling, and active participation in nursing practice seminars. Faculty function as consultants, helping rticipants in the development and integration of their practice.					
P:	Textbooks and Materials to be Purchased by Participants: [and other Learning Resources]					
	Planned Praxis Experience					
	 personal experience pursing practice experience in one of a variety of nurse practice settings 					
	Textbooks and Material to be Purchased by Participants					
	• A list of recommended textbooks and materials is provided for participants at the beginning of each semester.					

Other Resources

- selected readings from a variety of nursing practice textbooks
- other resource books and journals
- community resources
- health professionals
- professional nursing practice resources
- nursing laboratory equipment and supplies

Q: Means of Assessment:

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing practice (health and healing teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer: Cheryl Segaric

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

Acting Registrar: Brenda Walton

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