

M: Course Objectives/Learning Outcomes: [Ends-In-View]

In this course, participants have opportunities to:

- consolidate and integrate their learning and advance their nursing practice
- explore issues of nursing practice, particularly in relation to the program philosophy, philosophical foundations, meta concepts, and foundational concepts
- develop professional nursing practice in a variety of organizational settings
- explore various workplace issues
- explore the development and advancement of their nursing practice through the process of praxis

N: Course Content: [Overview]

In Nursing Practice VIII, issues that affect professional nursing practice and transition to graduate practice are emphasized. This course includes nursing practice experience and praxis seminars. Participants consolidate their practice in an identified nursing practice setting.

In praxis seminar, participants address concepts such as:

- organizational culture and climate
- power and politics
- quality of nurses' work life
- networking
- supportive environments
- capacity building
- differences between leadership and management
- historical development of leadership styles
- risk management
- collaboration
- continuity of care across settings
- decision making for nursing practice
- integration of philosophical underpinnings and foundational concepts
- theoretical applications of nurses making the transition to the BSN role
- theoretical applications to nursing leadership
- personal job marketing

O: Methods of Instruction: [Learning Process]

Participants learn about professional nursing practice, critical thinking, and critical reflection. Participants having identified an area of focus, propose practice goals, experiences, and placements. They work in increasingly independent roles as active practitioners in a variety of nursing contexts. They work in collaboration with experienced practitioners who act as role models and preceptors. Praxis involves examination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, journaling, and active participation in nursing practice seminars. Faculty function as consultants, helping participants in the development and integration of their practice.

P: Textbooks and Materials to be Purchased by Participants: [and other Learning Resources]

Planned Praxis Experience

- personal experience
- pursuing practice experience in one of a variety of nurse practice settings

Textbooks and Material to be Purchased by Participants

- A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

Other Resources

- selected readings from a variety of nursing practice textbooks
- other resource books and journals
- community resources
- health professionals
- professional nursing practice resources
- nursing laboratory equipment and supplies

Q: Means of Assessment:

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing practice (health and healing teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

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