

EFFECTIVE: SEPTEMBER 2009 CURRICULUM GUIDELINES

А.	Division:	Education			Effective Date:		September 2009			
B.	Department / Program Area:	Health Sciences Nursing		Re	evision	X	New Co	ourse		
	C	C			Revision, Section(s)		A, B, G	, К		
					evised: ate of Previous Revision	n٠	March	2006		
					ate of Current Revision		April 2			
C:	NURS 4201	D :	Consolidate	d Prac	tice Experience V		E:	6.0		
	Subject & Cou	rse No.	Descrip	tive Ti	tle	Sen	nester Cre	edits		
F:	Calendar Description:									
	This final consolidated practice experience is designed to provide opportunities for participants to integrate learning from previous semesters, and to advance their professional nursing practice. Participants have opportunities, in a variety of settings, to consolidate learning and advance their decision making in nursing practice.									
G:	Allocation of Contact Hours to Types of			H:	Course Prerequisites:					
	Instruction/Learning Settings				NURS 4200					
	Primary Methods of Instructional Delivery and/or			-						
	Learning Settings:		I:	Course Corequisites:						
	Seminar Laboratory/Simulation Nursing Practice Experience: Practicum				None					
				J:	Course for which this Course is a Prerequisite:					
					-					
	Number of Contact Hours: (per semester for each descriptor)				None					
	Sominor		15	K:	Maximum Class Size	e:				
	Seminar Laboratory/Siı	mulation	15 5		Seminar			36		
	Nursing Practi		210		Laboratory/Simulat	tion		30 24		
	Number of Weeks per Semester7				Nursing Practice Experience: 16 Practicum					
L:	PLEASE INDIC	CATE:								
	Non-Credit									
	College Credit Non-Transfer									
	X College Credit Transfer:									
		SFER GUIDE FOR T	RANSFER DI	ETAII	S (www.bctransferguid	le ca)				
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)									

M: Course Objectives/Learning Outcomes: [Ends-In-View]

In this course, participants have opportunities to:

- integrate, consolidate, and expand concepts from previous learning
- develop caring relationships with individuals, families, groups, and/or communities focusing on people's experiences of health, healing, and health promotion
- increase their understanding of the role of the professional nurse as a member of a multi-disciplinary and inter-sectoral team
- enhance their knowledge, competence, and confidence in the domains of nursing practice
- prepare for autonomous practice leading toward meeting the requirements of the new graduate
- work with increasing levels of client and contextual complexity
- practice with an ethic of caring

N: Course Content: [Overview]

This nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts, and issues) of previous learning.

O: Methods of Instruction: [Learning Process]

In this practice experience, participants engage with faculty, practitioners, and clients to facilitate learning of safe*, professional nursing practice. Learning is enhanced through participating in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer), case studies, seminar discussions, dialogue, and personal reflection. These activities may occur in health care agencies, in the homes of clients, and in the community. Prior to this Consolidated Practice Experience, participants are to reflect upon the Practice Appraisal Form Domains of Practice, Competencies, and Quality Indicators to identify learning goals and strategies to meet these goals. Since journaling is essential to the reflective process and promotes praxis, participants are required to maintain a journal.

*safe means ethical, competent, and caring performance.

P: Textbooks and Materials to be Purchased by Participants: [and other Learning Resources]

Planned Praxis Experience

- personal experience
- nursing practice experience in one of a variety of nurse practice settings

Textbooks and Material to be Purchased by Participants

• A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

Other Resources

- selected readings from a variety of nursing practice textbooks
- other resource books and journals
- community resources
- health professionals
- professional nursing practice resources
- nursing laboratory equipment and supplies

Q:	Means of Assessment:				
	Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.				
	An appraisal form is used that encompasses the five domains of nursing practice (health and healing teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.				
	This is a <u>mastery</u> course.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	No				

Course Designer: Cheryl Segaric

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

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