

SEPTEMBER 2003 CURRICULUM GUIDELINES

Α.	Division:	Instructional		Effective Date:		September 2003		
B.	Department /	Commerce & Business Admin/	Re	vision		New Course	X	
	Program Area	Office Administration	Re Da	Revision, Section(s) vised: te Last Revised: te of Current Revision:				
C:	OADM 427	D: LEGAL OF FAMILY LA		PROCEDURES-	E :	3		
	Subject & Cou	rse No. Descript	tive Tit	le	Semes	ter Credits		
F:	Calendar Description: This course introduces the student to the role and responsibilities of a Legal Administrative Assistant employed in the field of family law in British Columbia. Students will gain knowledge and practical experience in topics such as statutes and rules, divorce and family courts, marriage in B.C., pre-nuptial and separation agreements, undefended and defended divorce actions, chambers applications, annulment, change of name, adoption, and applications to Provincial Court. This is a "hands-on" course in which the students integrate keyboard, computer, and document formatting with a knowledge of family law.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		Н:	Course Prerequisites:	ada af ""	Cir on botton on		
	Primary Method Learning Setting	ary Methods of Instructional Delivery and/or ning Settings:		English 11 with a grade of "C" or better or equivalent and OADM 425 and OADM 426, and 50 NWPM				
	Online instruction		I:	Course Corequisites:				
	Number of Contact Hours: (per week / semester for each descriptor) 4 hours per week Number of Weeks per Semester:		J:	Nil Course for which this	Course	is a Prerequisite:		
				Nil		1		
			K:	Maximum Class Size	,			
	15 weeks x 4 hours per week = 60 hours			24				
L:	PLEASE INDI	PLEASE INDICATE:						
	Non-Cred	Non-Credit						
	X College C	redit Non-Transfer						
	College C	redit Transfer:	Re	quested (Granted			
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

Date of New Course: March 2003

M: Course Objectives / Learning Outcomes:

The learner has reliably demonstrated the ability to:

- 1. communicate effectively, using the language, theory and precedents of family law;
- 2. identify the statutes, both provincial and federal as they apply to family law;
- 3. compare the Canadian courts relevant to family law;
- 4. use the concepts of family law to analyze and solve problems independently and collaboratively;
- 5. translate an understanding of the theory of family law by creating accurate correspondence and documentation relating to applications made under the Marriage, Divorce, Child, Family and Community Service, Family Relations, Adoption and Change of Name Acts.

N: Course Content:

1. Scope of Family Law

- 1.1 Federal and Provincial Statutes
- 1.2 Family law terminology, including spelling and definitions

2. Courts Dealing with Family Law

- 2.1 Levels of trial and appeal courts in Canada
- 2.2 Types of applications brought in Supreme and Family Courts

3. Family Law Correspondence and Documents

- 3.1 Parts of documents
- 3.2 Rules and formatting for keying
 - 3.2.1 Marriage contracts and separation agreements
 - 3.2.2 court documents to obtain an undefended divorce
 - 3.2.3 court documents to obtain in defended divorce actions
 - 3.2.4 documents to obtain change of name
 - 3.2.5 court documents to obtain an annulment
 - 3.2.6 court documents to obtain an adoption
 - 3.2.7 applications to Provincial Court

4. Family Law Procedures

- 4.1 Prepare and handle agreements marriage and separation
- 4.2 Prepare and handle undefended and defended divorces
 - 4.2.1 open client file
 - 4.2.2 prepare and file documents for plaintiff or defendant
 - 4.2.3 prepare and exchange documents
 - 4.2.4 prepare and file documents to obtain divorce certificate
 - 4.2.5 set proceedings down for trial
 - 4.2.6 arrange discovery
 - 4.2.7 arrange pre-trial proceedings
 - 4.2.8 prepare documents for trial
 - 4.2.9 prepare court orders
 - 4.2.10 prepare documents relating to assessment of costs
 - 4.2.11 arrange and prepare documents relating to interlocutory applications brought by notice of motion and/or petition
 - 4.2.12 prepare settlement documents
 - 4.2.13 bill client and close file
- 4.3 Prepare and handle change of name
- 4.4 Prepare and handle annulment actions

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0:	Methods of Instruction:						
	utilities, guided practices, assignments, and case studies. S collaboratively to learn and apply procedures and tasks car	nunication between instructor and students will be conducted online using WebCT email, discussion, chat es, guided practices, assignments, and case studies. Students will work both independently and poratively to learn and apply procedures and tasks carried on in a legal office. Both learning activities and ations will be structured to stress problem solving, accuracy, and working within time constraints.					
P:	Textbooks and Materials to be Purchased by Students:						
	Colvin, Carole and Sheila Paige. Family Law Manual, Latest Ed., Douglas College						
	Colvin, Carole and Sheila Paige. Family Law Precedents, Latest Ed., Douglas College						
	Colvin, Carole and Sheila Paige. <u>Legal Office Procedures Forms II</u> , Latest Ed., Douglas College						
	Oukelow, Daphne A. and Betsy Nuse. <u>Pocket Dictionary of Canadian Law</u> , Latest Ed., Carswell, Barrie, Ontario (Also used in OADM 425, 426, 428, 429)						
Q:	Means of Assessment:						
	Assignments (minimum of 5) Timed Production Evaluations (minimum of 4) Comprehensive Theory Evaluation Participation	15% 55% 25% 					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	This course is open for PLAR.						
Cours	se Designer(s): Sheila Paige, Carole Colvin	Education Council / Curriculum Committee Representative					
Dean / Director: Jim Sator		Registrar: Trish Angus					

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